



Staveley CE Primary School

Annual SEND Report 2019-2020

As part of their statutory duties, governing bodies must publish information about and report on, the schools policy on special educational needs.

At Staveley Primary School we believe in providing every possible opportunity to develop the full potential of all children. The school seeks to raise the achievement, remove barriers to learning and increase physical and curricular access for all. All children and young people with SEND are valued, respected and equal members of the school. As such provision for pupils with SEND is a matter for the school as a whole. All teachers are teachers of pupils with SEND. The governing body, Head teacher, SENDCO and all members of staff have important responsibilities.

The Special Educational Needs and Disability Policy (SEND policy), which can be found on the school's website, identifies our aims and objectives for children with SEND and also describes the processes used within school to support these children. The policy is reviewed annually.

The Special Educational Needs Co-ordinator (SENCO) is Miss Loy and the named Governor for SEN is: Annie Sammon

Number of Children with SEN

Term	SEN	EHCP
Autumn 2018	18	2
Spring 2019	18	2
Summer 2019	20	2

Type of Need

At Staveley we have different types of needs and the children may be in more than one category. The types are as follows:

Specific Learning Difficulty
Moderate Learning Difficulty
Autistic Spectrum Disorder
Speech, Language and Communication Needs
Hearing Impairment
SEN support

Progress

Each year the children's progress is monitored, by class teachers, the Head teacher and SEND Governor. Pupils progress from individual starting points and for children on the SEND register

the review and assessment happens frequently throughout the year. This ensures that their targets are adjusted according to their progress. Parents and pupils are an integral part of the review and targeting process. Disclosing individual achievements would identify individual children and their families at our small school. The School and Governors regularly review the pupil's progress and attainment.

Budget

The school received high needs funding last year which was used to provide support for SEND children, provided through quality first teaching, small class sizes and targeted support with teaching staff or teaching assistants.

Attendance

The attendance of the SEN pupils for the year was 95.69%

The whole school pupil attendance is 96.2%

External Agencies

This year the school has liaised with, and had meetings with, an educational psychologist, speech and language therapists, EWO, OT, Advisory Teaching Service, Barnardos, CAHMS, private psychologists and the school nurse. Due to staffing issues at the Local Authority we have had a considerable wait to get advice from Educational Psychologists.

Secondary Links

Staveley and local secondary schools have worked closely for the transition of children with SEN. The SENCo has organised for additional visits for some pupils as part of their transition into secondary school.