

Spring Term Topics - Class 4

<p style="text-align: center;">English</p> <ul style="list-style-type: none"> Persuasive writing Poetry Non-chronological reports Adventure stories Proofreading and editing Prefixes/ homophones/ apostrophes <p>Please continue to hear your child read at least 5 times a week. The children should bring their record in on a Thursday morning for checking.</p>	<p style="text-align: center;">Art/ Design Technology</p> <p>Improve mastery of art and design techniques, with a focus on textiles.</p> <p>Control technology.</p>	<p style="text-align: center;">PE</p> <ul style="list-style-type: none"> Competitive games Dance Cross Country competition Interactive sports competition e.g. keepie uppies Tag Rugby
<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Multiplication and Division Fractions Decimals (Y5 will also work on percentages) <p>We continue to work on times tables every day in class but they are essential to continued learning in maths and children should be fluent in their knowledge of all tables to 12 x 12.</p>	<p style="text-align: center;">History</p> <p>Local History A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</p>	<p style="text-align: center;">Geography</p> <p>Local study Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
<p style="text-align: center;">Science</p> <p>Forces</p> <ul style="list-style-type: none"> identify the effects of air resistance, water resistance and friction, that act between moving surfaces notice that some forces need contact between 2 objects, but magnetic forces can act at a distance observe how magnets attract or repel each other and attract some materials and not others compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials describe magnets as having 2 poles predict whether 2 magnets will attract or repel each other, depending on which poles are facing <p>Earth and Space</p> <ul style="list-style-type: none"> describe the movement of the Earth, and other planets, relative to the Sun in the solar system describe the movement of the Moon relative to the Earth describe the Sun, Earth and Moon as approximately spherical bodies use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky. 	<p style="text-align: center;">Outdoor Learning</p> <p>Where appropriate, core learning will be delivered outside in addition to Forest Fridays.</p>	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> Electronic communication Online research Safe use of the Internet
	<p style="text-align: center;">RE</p> <p>Why and how different faiths use prayer? Why are different places of worship important for different believers?</p>	<p style="text-align: center;">French</p> <p>Children will learn about French culture and the associated language. Children will also learn about French customs.</p>
	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> Charanga Big Sing 	<p style="text-align: center;">Enrichment</p> <p>Art workshop explaining cloud formations run by The Jetty Museum Trip to the Lakes including Wray Castle and Hilltop. Y4/5 Big Sing 12th Feb - Year 5 STEM workshop at Sedbergh School</p>