



Staveley CE Primary School – Year 1

Home learning for 13.4.20

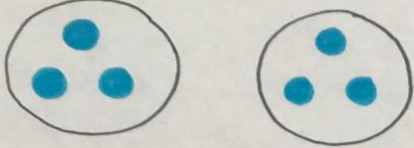
Maths	Writing	Reading	Science	Other ideas
<p>Continue to count in 2,5 and 10 forwards and backwards to 100.</p> <p>Recap on place value. I have included an image that may help using pens and scrunched up paper balls! (All I had to hand!) You could use sticks and stones and get outside for this one.</p> <p><u>Main focus</u></p> <p><u>Doubling and sharing</u> Use the white rose lessons Summer term week 1. Try to complete lessons 1-3 which I feel is plenty for this week.</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>The video tutorials and follow up activities are very self-explanatory. They are quite heavy on content though so I have included 2 images for making doubles and making equal groups by sharing. The images summarise what the children need to know.</p> <p>Continue to play the numbots games. I sent individual login details last week.</p>	<p>Sentence writing</p> <p>Write a sentence using the words in the image that I have sent. This will help the children recap on the phase 5 sounds that we have previously learned. It also shows the sound buttons to help your child read the words.</p> <p>Australian animal description</p> <p>Find out about an Australian animal. You could also draw or paint a picture of it!</p> <p>Think about what it looks like? What does it eat?</p> <p>Where does it live?</p> <p>Use the following Andy's adventures to help...</p> <p>https://www.bbc.co.uk/iplayer/episode/b01dn0r1/andys-wild-adventures-series-1-14-australian-adventure</p> <p>I have attached an information PowerPoint about Australian animals.</p>	<p>Read at home using oxford owl, teach your monster to read and the big cat Collins site that I have previously emailed.</p> <p>Listen to stories online.</p> <p>Try CBeebies bedtime stories.</p>	<p>Plants</p> <p>Find different flowers around your garden and name them.</p> <p>Go on a colour plant hunt. Can you find something red, green, yellow? etc.</p> <p>Try bark rubbing!</p> <p>Draw or paint flowers from around the garden or from your daily walk.</p>	<p>Our new topic is called 'Land Ahoy!'</p> <p>I have sent you all a topic jigsaw which contains the overall content for this term.</p> <p>This week try...</p> <p>Locate Australia on a map of the world.</p> <p>Google earth is a valuable tool for this.</p> <p>https://www.google.co.uk/intl/en_uk/earth/</p> <p>Get active! The children in class one really enjoy Cosmic Yoga.</p> <p>Give it a go! Here's the link...</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p>

Maths

Image to help with doubling. Begin by drawing out one circle with an amount in it. Ask your child to double the amount by drawing out the second circle. Model steps 2-4 with you child. We have practised missing numbers and part whole models in class so they should recognise it! Your child can then repeat the process by doubling different numbers.

Making Doubles

Step 1



Step 2

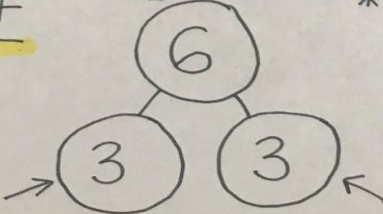
double $\boxed{3}$ is $\boxed{6}$

Step 3

$$\boxed{3} + \boxed{3} = \boxed{6}$$

whole

Step 4



* This is called a part whole model.

part

Maths

Image to help with sharing

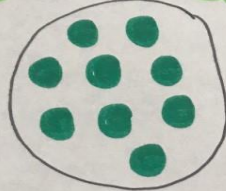
Sharing into equal groups is the step children in year 1 learn prior to division. Below is an image that might help.

At this point choose amounts that will share equally as finding remainders may confuse your child although may be a beneficial learning opportunity! For example, you could ask what is 7 shared equally between 2? Once the step below has been completed.

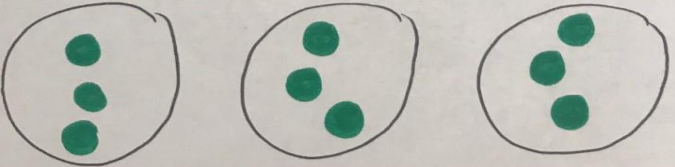
Making equal groups (sharing)

You could use lego, stones, pebbles to share into equal groups.

For example: Take 9 and share into 3 equal groups.



9 shared equally between 3 is 3.



Maths

Make numbers to 100 using something similar to the image. You can also make a representation for your child and challenge them to write the correct number. Remember to count in 10's and 1's.

We have practised this in class so this is a good opportunity for consolation.



Words for sentences

Write out the below words for your child. Ask them to write an extended sentence for each word.

