

## Staveley CE Primary School - Year 3

## Home learning for 11<sup>th</sup> – 15<sup>th</sup> May

Maths	Writing	Reading	Science	Other ideas
White Rose Maths Hub Home Learning	Hamilton Trust Home Learning	Daily 20 - 30 minute	<u>Plants</u> –	Rivers – How We Use Rivers
- multiplying and dividing by 4 and 8 - https://whiterosemaths.com/homelearning/	Pack - https://www.hamilton- trust.org.uk/blog/learning-home-	reading.	Fantastic Flowers – PDF	- PDF attached.
<u>year-3/</u>	packs/	Purple is Best – PDF attached. Encourage	attached.	Watch this YouTube video Can You Surf on a River? -
BBC Bitesize – multiplying and dividing by 8 -	Espresso Grammar website - https://www.discoveryeducation.co.	children to discuss the	Video about parts of a	https://vimeo.com/31035315
https://www.bbc.co.uk/bitesize/articles/zvvsy9q	uk/what-we-offer/discovery- education-espresso	story with you.  • Did you learn anything new?	flower - https://www.	Website about the Severn Bore - https://www.severn-
Hit the Button -	BBC Bitesize English Home	Which dye was     your favourite?	bbc.co.uk/teac h/class-clips-	bore.co.uk/index.html
https://www.topmarks.co.uk/maths- games/hit-the-button	Learning - https://www.bbc.co.uk/bitesize/ dailulessons	Would you like to learn more about	video/science- ks1-ks2-ivys-	<u>Art</u> – Digital art using natural materials -
Times Tables Rockstars - https://play.ttrockstars.com/	Handwriting practice using	dyes? • Is this book like	plant- workshop-	http://aminahsworld.org/
Top Marks -	spellings below.	any other book you have read?	the-anatomy- of-the-	PE - Joe Wicks' Morning Workout
https://www.topmarks.co.uk/maths- games/7-11-years/ordering-and-	Spellings	<ul> <li>How did the writer find out all</li> </ul>	flower/zjmhk mn	https://www.youtube.com/chan nel/UCAxW1XT0iEJo0TYlRfn6rY
sequencing-numbers	scope telescope	these facts?		Q
	microscope horoscope	Oxford Owl Home Reader		
	periscope inspect	(choose your age range) - https://home.oxfordowl.co.uk		
	spectator	/books/free-ebooks/		
	respect perspective			
	spectacles			