

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Full Staff Skills Audit and CPD via Professional Coaches put in place. This was to address the loss of prior PE expert from the staff team.	Due to Covid, many coaches were unable to attend so we shall look to re-book as appropriate. In particular KS1/2 cricket and KS2 Gym.
Best use of coaches for CPD was addressed as a team following CPD for PE Leaders from Ofsted Deep Dive specialist.	Staff to contact coaches for their planning ahead of time/ to ensure coaching matches cohort need / take the opportunity to trial teaching skills under the coach's guidance. Further staff training as allowable with Covid to ensure high standard of subject knowledge / progression of skill across staff team.
Use of coaches to improve whole school access to competition within School Games – timetabling coaches up to upcoming competitions. Ensure all Juniors have access to competition and increasing access to KS1 events	Once the new School Games calendar is open (post Covid) to re-organise our whole school plan to match up with upcoming competitions.
Full equipment Audit and re-order	PE Store clean and clearly labelled. Classes have equipment per class ready for Covid bubbles in Autumn 2020
New playground equipment planned for (as per budget holding in prior year) which will address hanging/climbing/core strength etc in PE	Equipment to be installed during 2020/2021
Active engagement with School Games, involvement of School Governor for sport – aiming at Bronze or possibly Silver	Despite the Games being frozen due to Covid, Staveley was awarded an Achievement Certificate to note our progress and encouraged to continue (possibly for Gold) 2021.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	We were unable to get to our Safer Swim / Water Safety session at Rayrigg so knowledge pending
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (We had a Reception water safety morning at Kendal Pool / KS1 water safety day / KS2 RNLI Swimsafe and water activity day booked at Rayrigg Centre, Windermere – cancelled due to Covid.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,011		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Identify the least fit 10% of pupils and ensure access to regular activity	Sports Council did whole school questionnaire to identify the 10% and identify activities that were popular. Also did SGM Activity HeatMat for whole school activity / School health checker to help us identify our strengths and weaknesses as a school.		0	Impact would have been measured when implemented by Young Leaders during playtimes but Covid interrupted.	We shall do this again next year to target inclusion across the school
Equipment on school field to be used at playtimes for fitness	Equipment was condemned. We regularly accessed PE equipment once this happened so that children had access to a variety of sports during play (usually linked to virtual competitions with SGM eg: keepie uppies) and would have used Young Leaders to implement further sports clubs at playtime had Covid not intruded!		£17,090.50	Popular use of netballs, tennis equipment, balls with tails etc – rotas for class use ensured fair access	Equipment upgrade on the school field is pending

Gym equipment given new safety matting in line with our new Eco Ethos	Bark Chippings identified in line with safety guidance and a local woodsman created safe boundary/chippings area to ensure safe use of field gym equipment			Sustainable (and free) source of wood chippings for future top up identified.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Young Leaders (Y6 Playmaker Award designed by Sports Leaders UK – cards, lesson plans and booklets - £75) on 31st October – Teaching Y6 to lead PE activities across school in infant lessons and organising sporting events in school.	5 sessions run by specialist teacher, trained in Young Leaders followed by a planned approach to delivery of cross key stage sport / sports council playtime sports. Summer term interrupted by Covid.	£75	Y6 children use their leadership skills in the infant classes by teaching short PE activities. Y6 children organise sporting events in school – sports day, outdoor day activities, intra school tournaments in summer term. Children increase their confidence and their maturity. They are equipped to lead and organize play time games.	The new Y6 teacher will be trained by the previous specialist. The Sports Council will target activities for Young leaders to organise as playtime clubs as well as their organised PE opportunities.
A Variety of sport clubs (KS1 dance, Football, Cricket, Tennis, KS2 Gym,) were organised for children across both key stages to increase access to activity and sport profile. Not all clubs ran due to Covid.	Coached after school clubs were always fully booked with a waiting list. Local sports facilities were promoted through this (such as KRFC, the Kendal pool)	Self Funding due to donations	Parents requested further clubs from certain coaches!	Once Covid restrictions lift, re-organise coaches for these activities (and mind that they do not clash with local Guiding and Scouting evenings)
Sport profile was raised also through whole school sponsored events (Elf Run/School cycle to London) and Virtual events and an increased opportunity to	Competitions matching taught curriculum made more year groups access events, all year groups accessed virtual competitions and	0	Children take pride in their sporting teams (evidenced in Good Work assemblies) and in their Virtual champions	To continue as we were – in particular pushing for KS1 opportunities across the County (we had planned a KS1

attend local competitions	the sponsored events			activity morning with neighbouring schools to this effect but Covid cancelled it)
CPD on Ofsted Deep Dive given as part of PE Leader CPD	Information passed on to whole staff team to help all subject leaders understand the expectations. Good discussion had.	0	Positive feedback from staff team	To continue passing on relevant CPD as a staff team for whole school improvements.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Class teachers to use PE Coaches to upskill areas where they lack knowledge/confidence (as per staff skills audit)	Coaching was used and discussed via a staff meeting around subject leadership/deep dive 'evidencing the impact' of coaches and PE Spend. This identified key areas of contacting coaches in advance for planning, cohort information and staff CPD wishes.	£325	Coaching still needs to be implemented due to Covid. Gym and Cricket are provisionally booked and we hope more will follow as things open up post Covid.	To review all coaches, provide feedback to PE Lead after first two weeks so we avoid disappointment in our CPD being met. To link these to progression in skills of cohort. Next step is to identify whole school assessment tracker system.
Ensure adequate resources are available for all activities, including assessment tool.	Equipment audited and refreshed with a tidy PE Storage	£170	We are now fully equipped (as evidenced by 2020/2021 Covid bubble sports for which we have enough bubble equipment	Continue high standard of PE equipment and storage.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Whole School PE Plan ensured fair and consistent coverage of whole curriculum across both key stages</p> <p>At least one sports club after school per term</p> <p>Virtual competitions to help those less confident pupils</p> <p>Clear definition of those events we compete in to win (eg: County Cross Country) and those we compete in for inclusion (Windermere running) so that all children access some form of sporting event in their year</p> <p>KS1 access to non competitive sports events was pushed in PE leader meetings, collaboration with local schools initiated</p> <p>Swimming focus in Summer term – all postponed due to Covid</p>	<p>Staff feedback on planning has led to a further improvements for 2021 with clear NC links on plan</p> <p>All children accessed these via their PE and with the equipment available to practice in playtime</p> <p>Clear communication of this to competitive parents so all stakeholder expectations are met</p> <p>Links to Burneside (Netball friendlies) and also to set up KS1 activity mornings</p> <p>Age appropriate events in Kendal Pool/RNLI Swimsafe and water sports at Rayrigg Centre</p>	<p>0</p> <p>0</p> <p>0</p>	<p>Pupils now have progression in skills alongside specific sporting techniques</p> <p>Children value sporting opportunities regardless of personal skill level</p> <p>Parental expectation calmer and positive feedback received</p> <p>SGM aware of the lack of KS1 opportunities / general PE Leaders awareness also</p> <p>Children regretted the loss of these</p>	<p>2020/2021 plan to build upon the prior one with specified progression of skills doc for whole school to use.</p> <p>As allowed by Covid</p> <p>We continue to support these in school and on social media particularly as they address gaps from Covid cancellations</p> <p>Whole team support for increased access across all age ranges to competition, experiences and events</p> <p>KS1 team support for this</p> <p>We shall look to re-book as possible next year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>KS1 sports morning</p> <p>Competitions we engaged with (marked in blue cancelled due to Covid but teaching/coaching planned around): cross country county competition; Windermere friendly cross country; <b>Orienteering</b>; High 5 netball Kendal Cluster and Finals; High 5 Friendlies with Burneside; <b>Y34 Football</b>; Virtual interactive keepie uppie and speedbounce; Virtual pentathlon; <b>Kwik Cricket Y6/Girls/KS2</b>; <b>Water sports mornings</b>; <b>Swimming Gala at Sedbergh</b>; <b>Mini Tennis</b>; Skiing at Kendal Ski Club; <b>Y56 Rounders</b>; <b>Fantasia Dance</b>; Netball friendlies</p> <p>Coaching by local sports clubs eg: Kendal RFC were used to support and promote local facilities</p>	<p>Set up with local school – cxld due to Covid</p> <p>A variety of either competitive or inclusive teams were entered to ensure whole school access to sport. Cancellation of lower key stage events by host schools (not Covid related) were raised with SGM as a significant gap in provision by PE Leader.</p>		<p>Staff supported this as a way to include KS1 in events.</p> <p>Children gave excellent feedback and very positive feedback received parentally regarding the variety of events on offer and the inclusion of all children.</p>	<p>We shall set this up again – and hopefully with more frequency once Covid allows</p> <p>We shall continue supporting this high level of KS2 inclusive sport as well as supporting those that are more competitive/gifted.</p> <p>We shall continue our (new this year) involvement with the Sedbergh Sports Calendar – giving us broader access to sports which are poorly represented in SGM eg: Rugby, Swimming, team building outdoors.</p>



Signed off by	
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