

Long Term Curriculum Plan

At Staveley C of E Primary School we offer a curriculum which:

- Develops the whole person – knowledge, skills, understanding, attitudes, creativity, values and spirituality
- Is inclusive and accessible by all
- Is broad, balanced and has rigorous progression in subject knowledge and skills
- Is filled with rich, first-hand, purposeful experiences
- Encourages use of outdoor environments and expertise beyond the classroom
- Is creative, flexible and responsive to individual needs and interests
- Embeds the principle of sustainability
- Has a local, national and global dimension
- Prepares our children for the future

Pupils are still working on the Early Learning Goals of the Early Years Foundation Stage Curriculum as they enter Year 1. There is a period in the Autumn Term where the majority of children progress to the National Curriculum.

The curriculum incorporates the statutory requirements of the new National Curriculum 2014 and our adventure experiences and opportunities best meet the learning and developmental needs of the pupils in our school.

The curriculum is underpinned by the school's spiritual, moral, social and cultural development of our pupils and their understanding of our core values of our society:

- Respect and obey the law.
- Respect the rights of others, including their right to their own opinions.
- Treat others with fairness.
- Look after themselves and their family.
- Look after the area in which they live and the environment.
- Always try our best at everything we do.
- Listen to each other.
- Treat each other with respect and value our differences.

We believe that this also underpins fundamental British values.

The outdoor environment and the local community are considered an opportunity for active learning for all our pupils. The school grounds have been developed so they can enrich different curriculum areas.

Adventure learning is an important part of our curriculum. The bespoke quality of our adventure experience is part of our school's unique offer to pupils. We believe that outdoor and adventurous activities give pupils the opportunity to challenge themselves as individuals and groups while in a supportive environment.

We feel that all our pupils should experience some of the unique benefits that being educated in a village within the National Park has to offer. By learning outdoors in our beautiful locality, pupils develop their own spirituality and appreciation of the environment. We also hope that they will see adventure activities as something they can do themselves out of school and in the future, if they wish.

EYFS Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Friendship		Courage		Creativity	
Topic	All About Me	Celebrations	People Who Help Us		All Creatures Great and Small	
Special Events / Trips / Visits	Harvest Church Service Have a baby in to visit	Class birthday party Christmas play Christmas Church service Christmas lunch/party Watch The Snow Dragon at Brewery	Visit to fire station Invite doctor, police, nurse, dentist, paramedic in	Chinese New Year Superhero Day World Book Day Easter church service	Vets in to visit Have Little Critters from Ulverston in?	Blackpool Zoo? Theme week Sports Day
Assessments (ongoing daily)	On entry assessments Half Term Development Matters Phonics/Writing		Half Term Development Matters Phonics/Writing		Half Term Development Matters Phonics/Writing	EYFS Profile completed Phonics/Writing
Parents	Statement of Intent meeting Issue assessment cheque books	Parents evening Open afternoon		Parents evening		Reports out Parents evening

Early Years Foundation Stage planning is used as a guide and not a “tick list”. This is to ensure that teachers have the flexibility to respond to individual needs interests and cultures when appropriate.

The Characteristics of Effective Learning are monitored through observation, child-led play, challenges and assessment. Early Years Outcomes are covered termly, however some are more relevant in specific terms.

See EYFS Plan for more detail.

KS1 Long Term Plan Year 1 – 2

Year 1-2 Year A

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
VALUE	Friendship		Courage		Creativity	
TOPIC	Celebrating Ourselves		Toys		Growing and Journeys	
History	Y1/2 – Changes in living memory (How have I changed? How can I find out? – sources of evidence). Y1/2 – Lives of significant historical figures (Guy Fawkes) Y1/2 – Key Events (Bonfire Night) Y1/2 – events beyond living memory that are significant nationally (Remembrance Day).		Y1/2 – Changes in living memory (link to science materials work)		Y1/2 – events beyond living memory that are significant globally (moon landings)	
Geography* *	Y1 – Local and familiar features Y2 – Use world maps, atlases and globes to identify the UK and its countries				Y2 – Use world maps, atlases and globes to identify the UK and its countries, continents and oceans. Create imaginary treasure maps	
Science *	Y1 - Identify and name basic body parts. Y2 - Basic needs of animals and offspring. Y2 – Describe the importance for humans of exercise, eating the right amounts of food and hygiene.		Y1 – Distinguish between objects and materials, identify and name common materials, describe simple properties of some materials, compare and classify materials. Y2 – Identify and compare uses of different materials, compare how things move on different surfaces.		Y1 – identify basic plants and their parts (roots, leaves, flowers). Y2 – Growing plants (water, light, warmth) Y2 – notice that animals, including humans have offspring that grow into adults. Y1/2 – Identify and name a variety of common wild and garden plants including deciduous and evergreen trees.	
Maths	Number and place value. Measure incl. length, mass and weight. Addition and subtraction. Shape.	Counting, multiplication and sorting. Statistics. Fractions. Measure incl. capacity and volume, money and time.	Number and place value. Measure incl. length and height and money. Shape. Multiplication and division. Problem solving.	Fractions. Doubling and halving. Position and direction. Time. Problem solving.	Number and place value. Addition and subtraction. Measure incl. capacity and volume, temperature, time. Fractions	Time Multiplication and division. Statistics incl. Finding the difference. Measurement. Sorting. Position and direction.
English	See Medium term plans The Gigantic Turnip (link with RE). Rosie’s Walk (Link with Geography) Instruction writing – recipes Recount – Trips Narrative Poetry (Link with Muddy Mondays)		See Medium term plans Narrative (Dogger and Traction Man) Non-Chronological Report (Toys) Poetry (Mother’s Day, Muddy Mondays) World Book day – Author study		See Medium term plans Narrative – character profiles, traditional tales, Snail and the Whale, Stories from other countries. Explanation (Link with science) Man on the Moon	
Computing	Y1/2 – Communicate online safely and respectfully. Y1/2 – Using technology purposefully to create, organise, store, manipulate and retrieve digital content.		Y1/2 – Communicate online safely and respectfully. Y1/2 – Understand and use algorithms. Write and test simple programs. Use logical reasoning to		Y1/2 – Communicate online safely and respectfully. Y1/2 – Understand and use algorithms. Write and test simple programs. Use logical reasoning to make predictions. Beebots	

		make predictions. Beebots	
PE	Y1/2 – Master basic movements including running, jumping, throwing and catching. Develop balance, agility and coordination.	Y1/2 – Perform dances using simple movement patterns.	Y1/2 – Participate in team games developing simple tactics for attacking and defending.
Forest/ Outdoor*	Science – Observe weather associated with different seasons Geography – Use four compass directions and simple vocabulary, use simple fieldwork and obs skills to study the geography of their school and its ground and the key human and physical features. Art – Autumn colours/mixing. Artist, Andy Goldsworthy.	Science – Observe weather associated with different seasons Y1/2 – Identify and name a variety of common wild and garden plants including deciduous and evergreen trees.	Science – Observe weather associated with different seasons Y1/2 – Identify and name a variety of common wild and garden plants including deciduous and evergreen trees.
RE	Christian Harvest Festival. What does it mean to belong to Christianity? Special times and celebrations. (locally agreed syllabus for RE.) Birthdays Giving and receiving at Christmas	Y1/2 – Special books and things. Easter. (locally agreed syllabus for RE.)	Y1/2 – Who was Jesus? What stories did he tell? What might it be like in a Muslim home?
DT	Use the basic principles of a healthy and varied diet to prepare dishes. Keeping healthy and harvesting food.	Y1/2 – Design purposeful, functional, appealing products for themselves and other users based on design criteria. Generate, model and communicate ideas. Use a range of tools and materials to complete practical tasks. Evaluate existing products and ideas. Build and improve structure and mechanisms. Design and make a toy	Y1/2 – Understand where food comes from. Plant/animal, country. Y1/2 – Design purposeful, functional, appealing products for themselves and other users based on design criteria. Generate, model and communicate ideas. Use a range of tools and materials to complete practical tasks. Vehicles
Art	Portraits Y1/2 – to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Y1/2 – Learn about a range of artists. Describe differences and similarities between different practices and disciplines.	Y1/2 – to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.	Y1/2 – to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Observational drawings/painting of plants and flowers. Art from other countries. View from a space ship.
Music	Y1/2 – Sing songs. Play untuned instruments musically. Make and combine sounds musically. Listen and understand live and recorded music. Christmas production	Y1/2 – Sing songs. Play untuned instruments musically. Make and combine sounds musically. Listen and understand live and recorded music.	Y1/2 – Sing songs. Play untuned instruments musically. Make and combine sounds musically. Listen and understand live and recorded music.
SEAL	New Beginnings Getting on and Falling Out Saying no to bullying	Going for Goals Good to be me	Relationships Changes
Enrichment celebration activities	Nativity performance	Visit to Brockhole	

** Locating topical places throughout the year using maps, globes and atlases – in relation to continents, oceans, countries and capital cities, using four compass directions.

* Seasonal Change throughout year in Forest School and child led approach.

Year 1-2 Year B

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
VALUE	Responsibility		Hope		Wisdom	
TOPIC	Five Senses		Famous People and People Who Help Us		Homes and Habitats	
History	Y1/2 – Events beyond living memory Gunpowder plot, Remembrance day		Y1/2 – events beyond living memory, Great Fire of London. The lives of significant individuals in the past Samuel Peyps and Florence Nightingale.		Y1/2 – The lives of significant individuals in the past and in their own locality. Beatrix Potter Y1/2 – Changes in living memory. Household items and homes	
Geography **	Y1/2 – Home address, location within the U.K. Taste foods from other countries, find countries on map.				Y1/2 – Use aerial photos, recognise landmarks, and basic human and physical features; devise a map, use and construct basic symbols on a key. Homes in other countries. Map work link with Muddy Mondays. Link with Literacy, stories from other lands	
Science	Y2 – find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Y1 – identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense		Y1/2 – Properties of materials. Will it burn?		Y2 – Explore and compare differences between things that are living, dead, and things that have never been alive. Y2 – identify that most living things live in habitats to which they are suited and describe how different habitats provided for the basic needs of different kinds of animals and plants and how they depend on each other. Y2 – identify and name a variety of plants and animals in their habitats, including micro-habitats. Y2 – food chains. Y1 – identify and compare basis animals. Y1/2 – Properties and uses of everyday materials. What are houses made of?	
Maths	Number and place value. Measure incl. length, mass and weight. Addition and subtraction. Shape.	Counting, multiplication and sorting. Statistics. Fractions. Measure incl. capacity and volume, money and time.	Number and place value. Measure incl. length and height and money. Shape. Multiplication and division. Problem solving.	Fractions. Doubling and halving. Position and direction. Time. Problem solving	Number and place value; Addition and subtraction; Measure incl. capacity and volume, temperature, time Fractions. Position and direction	Time, Multiplication and division. Statistics incl. Finding the difference. Measurement. Shape sorting.
English	Stories with familiar settings. Recounts. Labels, lists and captions	Explanation texts. Poems with a structure. Letters.	Poems on a theme. Instructions. Stories with repetitive patterns and structures.	Stories from other cultures.	See Medium term plans Narrative – character profiles, traditional tales.	Stories from other countries. Explanation (Link with science)
Computing	Y1/2 – Communicate online safely and respectfully. Y1/2 – using technology purposefully to create, organise, store, manipulate and retrieve digital content.		Y1/2 – Communicate online safely and respectfully. Y1/2 – Understand and use algorithms. Write and test simple programs. Use logical reasoning to make predictions. Beebots		Y1/2 – Communicate online safely and respectfully. Y1/2 – recognise common uses of information technology. Y1/2 – Understand and use algorithms. Write and test simple programs. Use logical reasoning to make predictions. Beebots	

PE	Ball skills Gymnastics	Dance	Ball skills / team games Athletics
Forest/ Outdoor*	Science – Seasonal Changes Links with Geography and Science work. Mapping, human and physical features. Settling in – Exploring the boundaries and immediate rules environment	Science – Seasonal Changes Links with Geography and Science work. Mapping, human and physical features.	Science – Seasonal Changes Y2 – identify and name a variety of plants and animals in their habitats, including micro-habitats.
RE	Harvest Visiting a Church Festivals of Light	Qualities of special people How does a church celebrate Easter. New life, the cross and eggs	Special Places Jesus’ life and what stories did he hear.
DT	Y1/2 – use the basic principles of a healthy and varied diet to prepare dishes. Y1/2 – Design, make and evaluate products. Link with tasting and harvest. Make musical instruments, link with hearing. Shadow puppets. Electric circuit pictures.	Y1/2 - Design, make and evaluate products	Y1/2 - Design, make and evaluate products. Link with traditional tales - puppets. Model houses
Art	Y1/2 – use a range of materials creatively. Y1/2 – to use drawing, painting and sculpture to develop techniques in using colour, pattern, texture, line, shape, form and space. Texture collage and clay for touch, colour and colour mixing for sight. Observational drawings for sight. Stained glass windows	Y1/2 – the work of famous artists and designers. Describe differences and similarities. Clay houses/tiles	Y1/2 – use a range of materials creatively. Y1/2 – to use drawing, painting and sculpture to develop techniques in using colour, pattern, texture, line, shape, form and space. Link with history and science.
Music	How sounds are made. Percussion instruments. Investigating sounds. Rhythm. Singing Christmas Play Charanga	Listen to music from famous composers. Singing Charanga	Singing Charanga
SEAL	New Beginnings Getting on and Falling Out Saying no to bullying	Going for Goals Good to be me	Relationships Changes
Enrichment and celebration activities	Visitors – dentist / nurse / doctor. Nativity. dentist and or performance	?	

** Locating topical places throughout the year using maps, globes and atlases – in relation to continents, oceans, countries and capital cities, using four compass directions.

* Seasonal Change throughout year in Forest School and child led approach.

Long Term Plan Year 3 – 6 Year A 2018/19

CYCLE A	Autumn	Spring	Summer
VALUE	Friendship	Courage	Creativity
Topic	Viking Raiders and Explorers	Stone Age to Iron Age	Ancient Egyptians
Enrichment	Viking day and Viking visitor Christmas KS2 play Theatre trip Birdoswald Residential Y3/4 1 night	Keswick Museum / Castlerigg Stone circle.	Secondary school transition –year 6 Taster Days for Secondary school – year 5 Derwentwater residential Y5/6 for 2 nights.
English	See Medium term plans <i>The Last Viking / Erik the Viking / Beowulf</i> Myths and Legends Autumn Poetry Recount Explanation	See Medium term plans <i>Stig of the Dump / Stone Age boy / Ug</i> Explanation Recount/Newspaper report – finding Stig. Letters	See Medium term plans <i>The Time-Travelling Cat and the Egyptian Goddess</i> <i>The Scarab's Secret</i> Newspaper Reporting – Link to Howard Carter
Maths	Addition and Subtraction Mental maths Decimals Fractions Written methods for + and - Multiplication and division Statistics Runic counting	Number and place value Roman numerals Mental maths Fractions Written methods for + and Multiplication and division Measurement Statistics	Addition and Subtraction Mental maths Decimals Fractions Written methods for + and Multiplication and division Statistics
Science	Animals including Humans. Describe the differences in the life cycles of mammal, an amphibian, an insect and a bird.	Rocks and Materials. recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago	Forces Link to Egypt topic Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
History	Viking raids and invasion, resistance by Alfred the Great and Athelstan, first king of England further Viking invasions and Danegeld	Changes in Britain from the Stone Age to the Iron Age. Bronze Age religion, technology and travel, Castlerigg.	Ancient Egypt Place events, people and changes into correct periods of time Use dates and vocabulary relating to the passing of time Characteristic features of the period – ideas, beliefs, attitudes
Geography	Mapping. Name and locate counties and cities of the United Kingdom and Scandinavia (link to Vikings) geographical regions and their identifying human and physical characteristics.	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	Mountains, physical features, using grid references.
Computing	Text/Images/Graphics	Electronic Communication/Digital Research/Online Safety	Programming. Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
PE	Competitive Games and Gymnastics Develop flexibility, strength, technique, control and balance	Competitive Games and Outdoor/Adventurous Games	Dance Competitive Games and Athletics

RE	Buddhism. Prince Siddhartha's Life / Buddha's Enlightenment Christmas: Peace	Prayer Wealth and Poverty	Judaism. Festivals and Celebrations Stories from the Old Testament
DT	Paper engineering and textiles – Viking Longships / helmets	Moving monsters and pneumatics	Shadufs / pyramids
Art	Improve mastery of Viking art and design techniques.	Cave Painting inspired by Lascaux Sculpture – Stone age figurines	Egyptian Death masks 2D Egyptian style profile artwork.
Music	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Djembe Drumming / Vocal Performance Charanga	Djembe Drumming / Exploring Rounds Develop an understanding of musical composition, organising and manipulating ideas within musical structures	Sing and play musically with increasing confidence and control. Djembe Drumming / Exploring musical processes.
French	Speak with increasing confidence, fluency Greetings/Class commands/Numbers Christmas (Noel)	Age/Where we live/Days/Weather/Alphabet	Family/Adjectives/Colours
SEAL	New Beginnings Getting on and Falling Out Saying no to bullying	Going for Goals Good to be me	Relationships Changes

CYCLE B	Autumn	Spring	Summer
VALUE	Responsibility	Hope	Wisdom
Topic	Invaders	Local Study	Greeks
Enrichment	Christmas KS2 play Theatre trip Glasgow Residential 3 nights Y5/6	Village walks Preston Mosque and synagogue	Visit to Kentmere Reservoir Secondary school transition –year 6 Taster Days for Secondary school – year 5 Bushcraft 1 night Y3/4
English	<i>See Medium term plans</i> <i>Beowulf</i> <i>Knights of the Round Table</i> <i>Freedom for Bron</i> Myths/ Legends / Fantasy / Fables	<i>See Medium term plans</i> <i>Wainwright Walking guides</i> <i>Classic poetry: Wordsworth</i> Information text Classic poetry	<i>See Medium term plans</i> <i>Who Let the Gods Out?</i> <i>River Boy / Floodland/ The River Singers</i> Greek myths/fables Stories from other cultures Fables, myths, and legends
Maths	Addition and Subtraction Mental maths Decimals Fractions Written methods for + and Multiplication and division Statistics	Number and place value Roman numerals Mental maths Fractions Written methods for + and Multiplication and division Measurement Statistics	Addition and Subtraction Mental maths Decimals Fractions Written methods for + and Multiplication and division Statistics
History	Anglo-Saxon invasions, settlements and kingdoms: place names and village life Anglo-Saxon art and culture Christian conversion – Canterbury, Iona and Lindisfarne	Local Study. Staveley over time tracing how several aspects of national history are reflected in the locality.	Ancient Greece. A study of Greek life and achievements and their influence on the western world.
Geography	Settlements. Human geography, including: types of settlement and land use, economic activity including trade links. Link to invaders.	Local. Use fieldwork to observe, measure, record and present the human and physical features in Staveley / Lakes using a range of methods, including sketch maps, plans and graphs.	Rivers. The River Kent from source to Sea. Describe and understand key aspects of the river / mountains . water cycle.
Science	Electricity. Investigate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Use recognised symbols when representing a simple circuit in a diagram.	Forces. Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Earth and Space. Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.	Plants and Living Things. Recognise that living things can be grouped in a variety of ways and explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

ICT	Use and apply a variety of Multimedia E-safety. Use technology safely, respectfully and responsibly	Programming. Design, write and debug programs that accomplish specific goals. E-mail	Understand computer networks including the internet; how they can provide multiple services, such as the www; and the opportunities they offer for communication and collaboration.
PE	Competitive Games Gymnastics / Dance / swimming	Competitive Games Outdoor/Adventurous	Competitive Games Athletics / Dance / OAA
RE	Judaism. The Torah and Jewish festivals The story of Christmas	How Christians worship Stories Jesus Told Easter	Pentecost Islam – Role of the Mosque in worship. Stories about the life of the Prophet Muhammad
DT	Electrical systems Make Christmas card / moving toy with electricity	Link to local study	Cooking. Greek Flatbread / Greek Sandals
Art	Print (Drawing)	Textile Quaker tapestry	Greek Pottery artwork. Muslim prayer mat pattern and design
Music	How sounds are made. Percussion instruments. Investigating sounds. Rhythm. Singing Christmas Play Charanga	Listen to music from famous composers. Singing Charanga	Singing Charanga
French	Greetings/Class commands/Numbers/Pets/ Adjectives Christmas (Noel)	Age/Where we live/Days/Weather/	Alphabet/Time Colours/Descriptions/Towns/Paris
SEAL	New Beginnings Getting on and Falling Out Saying no to bullying	Going for Goals Good to be me	Relationships Changes

Long Term Plan Year 3 – 6

Year3-6 Year C 2020/21

C	Autumn		Spring		Summer	
VALUE	Friendship		Courage		Creativity	
Topic	Romans		Crime and Punishment		Benin	
Enrichment	Hadrian's Wall trip Christmas KS2 play Theatre trip Y3/4 Birdswald Residential		Leighton Moss – reed habitats		Secondary school transition –year 6 Taster Days for Secondary school – year 5 Derwentwater Y5/6 Residential	
English	See Medium term plans <i>Escape from Pompeii</i> <i>Roman Myths. Orchard Books</i> Detective / Crime Historical Narrative TV broadcast – link to Pompeii / Roman topic		See Medium term plans Classic Narrative Poetry Playscripts / Film Non-Chronological Report		See Medium term plans <i>Kingdom of Benin Short Stories: Ehi and Uki</i> <i>Diary of an Edu Princess</i> Mystery / Folk Tales / Stories from other cultures	
Mathematics	Place value Number - all four number operations Statistics Conversion of measurements Algebra Ratio	Place value Number - all four number operations Statistics Calculating measurements Algebra Ratio	Place value Number and calculations Multiplication and Division Fractions Decimals Algebra measures	Number Decimals and fractions Geometry Measurement Statistics	Number Addition and subtraction Fractions decimals and percentages Algebra Measurement Statistics	Number – all four number operations Algebra Multiplying fractions and Decimals and percentages Geometry
History	Julius Caesar's attempted invasion The Roman Empire by AD 42 successful invasion by Claudius /Hadrian's Wall British resistance Boudica and 'Romanisation' of Britain		British History – Monarchy Crime and Punishment		Benin (West Africa) The achievements of Benin – an overview of where and when the first civilizations appeared	
Geography	Region of the UK. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features		Natural Hazards		Locating Benin and comparing physical features of west Africa to UK	
Science	Animals including Humans. Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. MRS NERG.		Rocks compare and group together different kinds of rocks on the basis of their appearance and simple physical properties		Light and Sound. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Explore shadows.	
Computing	Basic Computing skills – opening and saving work, opening programs Online safety Internet searching		Programming		Multimedia Using iPads to create e-books Taking and using photos	

PE	Competitive Games and Gymnastics	Class 3 – Competitive Games and OAA / Dance	Competitive Games and Athletics/OAA
RE	Buddhism. Creation stories, meditation Buddhist worship	Prayer Wealth and Poverty	Judaism. Life as a Jewish child. Inside a synagogue. Stories from the Old Testament
DT	Cooking and Nutrition	Mechanical Systems	Complex Structures
Art	Collage mosaics / tessellation linked to Roman artwork	Painting (Drawing)	Sculpture Benin inspired sculptures such as Leopards from Oba's throne /Ora dancing masks
Music	Class 3 – Djembe drumming Class 5 – Composition and Performance – Christmas Play Class 4 – Mamma Mia: 70s pop Class 5 - Adele – Make you feel my love	Class 3 – Djembe drumming Class 4 – Glockenspiel Part 2 Class 5 –Benjamin Britten – A tragic story	Class 3 – Djembe drumming Class 4 – Lean on Me: Soul & Gospel Class 5 – Jazz music - Classroom Jazz 2
French	Weather Countries Christmas Days of the week Months Numbers up to 30	Animals Like and dislikes Descriptions using adjectives	The time Description of a typical day Weather and seasons
SEAL	New Beginnings Getting on and Falling Out Saying no to bullying	Going for Goals Good to be me	Relationships Changes

Long Term Plan Year 3 – 6

Year3-6 Year D 2017/18

CYCLE D	Autumn		Spring		Summer	
Value			Hope		Wisdom	
Topic	World War II		How have the Victorians influenced life today?		Plants	
Enrichment	Imperial war Museum Christmas Production Keswick theatre Glasgow Residential Y5/6 for 3nights Westmorland County Show Mary Wakefield Festival		Preston Mosque / synagogue visit.		Secondary school transition –year 6 Taster Days for Secondary school – year 5 Bushcraft Residential visit Y3/4 for 1 night.	
English	See Medium term plans <i>Goodnight Mr Tom</i> <i>Letters from the Lighthouse</i> <i>Anne Frank</i> Recount: Biography on Anne Frank / Diaries Explanation texts		See Medium term plans <i>Charles Dickens</i> <i>Streetlight</i> <i>Cogheart</i> Classic Fiction Discussion For / Against Persuasion		See Medium term plans <i>Jim and the Beanstalk</i> <i>The Owl Tree</i> Non-fiction. Science Link – Explain the differences in the life cycles. Playscripts Non-Chronological reports	
Maths	Place value Number - all four number operations Statistics Calculating measurements Algebra Ratio	Place value Number - all four number operations Statistics Conversion of measurements Algebra Ratio	Place value Number and calculations Multiplication and Division Fractions Decimals Algebra measures	Number Decimals and fractions Geometry Measurement Statistics	Number Addition and subtraction Fractions decimals and percentages Algebra Measurement Statistics	Number – all four number operations Algebra Multiplying fractions and Decimals and percentages Geometry
Science	Electricity. Appliances, circuits, lamps, switches, insulators and conductors.		Forces Earth and Space		Plants and Living Things Understand ways in which living things and the environment need protection. Environmental issue caused by a change in the environment and attempts to manage the environment.	
History	When and why World War II began key individuals / countries. Evacuation and the home front and how they contributed to the war effort. The Battle of Britain		Know and understand significant aspects of Victorian era / industrial revolution.		none	
Geography	Food Fair Trade/Air Miles/Where does our food come from?		Locating topical places using maps, globes and atlases. Link to Victorian explorers: Dr. Livingstone etc..		none	
Computing	Programming . Hopscotch APP Online Safety – using the World Wide Web safely. Keeping ourselves safe online.		Control. controlling or simulating physical systems		Textile. Research how stories have been represented in textiles, Bayeux Tapestry. Design, write and debug programs	

PE	Gymnastics and Dance	Competitive Games / OAA	Athletics / OAA
RE	Judaism. Exodus, Moses and the 10 Commandments Christmas Story	How Christians worship. Part of a church Stories Jesus told Easter Story to Ascension	Pentecost and the role of Jesus disciples. Islam – Role of the Mosque. To learn about the life of Muhammad. The 5 pillar of Islam
DT	Electrical Systems. Making Anderson shelters or similar linked to WW2	Bridges. Link to Brunel / Victorian inventors	None
Art	Art Work related to WW2 and the artist Lowry	Printing / William Morris	Artwork related to Henri Rousseau. Tiger in the Rainstorm
Music	Djembe Drumming Vocal Performance	Djembe Drumming sound sources, rhythm and pulse	Djembe Drumming Cyclic patterns Transcribing music
French	Greetings/Class commands Numbers/Pets/Adjectives Christmas (Noel)	Age/Where we live/Days/Weather/Alphabet	Colours/Descriptions Towns/Paris
SEAL	New Beginnings Getting on and Falling Out Saying no to bullying	Going for Goals Good to be me	Relationships Changes