

Topic Overview Class 3

Useful Websites and things to work on at home

<http://www.topmarks.co.uk>

<http://www.primaryhomeworkhelp.co.uk/>

<http://www.bbc.co.uk/education/levels/zvbc87h>

<https://www.mangahigh.com/en-gb/>

Below is a link to information for Maths – including a booklet with suggestions of ways to help at home:

<http://www.staveley.cumbria.sch.uk/mathssupport/>

Things to work on at home: telling time, learning times tables, quick addition and subtraction, money and reading – try to **Strive for Five** times a week.

Science

Through our topics of **Rocks** and **States of Matter**. We will be learning to

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter
- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

History

Topic: **Changes in Britain from the Stone Age to the Iron Age**

Through this topic the children will develop a chronologically secure knowledge and understanding of British History. They will look at connections, contrasts and trends over time. Over the weeks they will answer questions and devise their own historically valid questions. They will select relevant historical information to construct informed responses. The children will understand how our knowledge of the past is constructed from a range of sources.

Geography

Topic: **A Country Study**

This topic will help children to extend their knowledge and understanding beyond the local area. Children will be taught to

- locate the world's countries, using maps to focus on Europe
- understand geographical similarities and differences through the study of human and physical geography of a region in a European country

The children will also develop skills through the use of maps, globes and computer mapping.

English

Over the term the children will write a range of pieces using skills learnt from good examples and modelled writing. They will focus on persuasive writing about zoos, letter writing, newspaper reports and information sheets linked to Big Birdwatch.

Grammar, Punctuation and Spelling will be taught within English lessons and in discrete sessions.

Computing – through our topics of Digital Research, Online Safety and E-Mail we will be learning to

- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- use technology safely, respectfully and responsibly; recognise acceptable and unacceptable behaviour; identify a range of ways to report concerns about content and contact.

French

The children will be developing their language skills through the following topic areas;

- Age
- Where you live? (Town and Country)
- Numbers to 20

Religious Education

Through the topics of **Prayer** and **Wealth and Poverty** children will develop their knowledge and understanding of religions and world views. They will be encouraged to ask challenging questions and express their own ideas and views.

Physical Education

This term the children will be playing **Football** and **Rugby**. Through this they will be taught to play competitive games and apply basic principles suitable for attacking and defending.

Maths

Please see attached overview sheet.

Please note that topics may be moved around to enable us to link maths with other curriculum areas.

Art and Design Technology

With a link to our History topic children will improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

In DT children will design a poster using mechanical systems to show their understanding of levers and linkages. They will develop a design criteria to inform the design of functional and appealing products that are fit for purpose, aimed at particular individuals or groups.

Music

Djembe Drumming will

Through our African lessons children will

play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Zozo will visit every half term.

Enrichment

Forest Fridays

- RSPB Big School's Birdwatch
- Craggy Wood Trip with Jamie Normington from Cumbria Wildlife

Stone Age Experience Day with

Woodmatters – learning how Stone Age people lived, tools they used and skills they needed to survive.