

Sports Premium at Staveley School



The government provides primary schools with an additional PE and Sport Premium. The funding must be used to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that it is to be used to:

- develop or add to the PE and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The DfE (Department for Education) guidance includes the 5 key indicators across which schools should demonstrate an improvement. This document shows how we will review our provision and spend across those 5 indicators, plus the expectations for swimming.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> All pupils have accessed a broad range of sports and activities Special needs children have all had opportunities to represent school in competitive sport The quality of teaching in the juniors is enhanced by expert subject knowledge from all teachers, but particularly PE subject co-ordinator who teaches in all 3 classes. (Athlete who has represented Great Britain and England at sport numerous times and competed in many European and World Championships and who holds many sports leadership qualifications) All children in the juniors have had opportunities to compete in competitive sport and 7 have competed at County Level. 	<ul style="list-style-type: none"> The development of clubs/activities to support mental health in the junior department is something which the school needs to develop. Further staff training needs to be implemented in the infant department to ensure subject knowledge is high and sustainable.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

We have 2 open water swimming sessions booked for Y6 on 28th June and 5th July at Coniston Water.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £9963		Date Updated: 17 th April 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Children complete the daily mile at breaktimes. Fitness equipment on school field used by whole school in break times 	School council liaised with headteacher and were involved in decision making and visited another local school to view specialist fitness equipment before purchasing	£5420 on fitness equipment	All children have access to the fitness equipment at breaktimes and it is used every breaktime and lunchtime.	Possibility of improving the ground covering underneath the equipment to ensure longevity.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Young Leaders (Y6 Playmaker Award designed by Sports Leaders UK – cards, lesson plans and booklets - £75) on 31st October – Teaching Y6 to lead PE activities across school in infant lessons and organising sporting events in school. 	Y6 class receive a 6 week coaching course from visiting specialist PE teacher who teaches with Y6 teacher (to ensure sustainability and crossover of skills)	£75	Y6 children use their leadership skills in the infant classes by teaching short PE activities. Y6 children organise sporting events in school – sports day, outdoor day activities, intra school tournaments in summer term. Children increase their confidence and their maturity. They are equipped to lead and organize play time games for	Y6 teacher is shadowing specialist PE teacher so that she can deliver the training in the following academic year. The Playmaker Award develops role models and enhances the family ethos of Staveley in a self perpetuating cycle.	

<ul style="list-style-type: none"> Healthy minds club in infants – Spring term lunchtime club focussing on positive mental health through discussion, sharing worries, yoga/meditation type activities. Money spent on resources for club. 	<p>Y2 teacher organises a ‘Healthy minds’ club on a Friday lunchtime for the infant children.</p>	<p>£100</p>	<p>younger children outside and inside at wet break times.</p> <p>Club is popular and is attended by, on average, 10 – 15 children. Children in infants report to be happy and motivated to achieve.</p>	<p>Y2 teacher is going to share her knowledge of the club with a view to starting a junior healthy minds club in the summer term</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Class teachers to attend relevant PE courses to upskill areas where they lack knowledge/confidence	Check available PE courses throughout the year e.g. Active Cumbria.	£400	Improved subject knowledge for all staff, and confidence to teach wider range of PE activities	Staff work together to share good practice leading to greater confidence all round; more staff keen to get involved ensuring the extra activities will continue and there will be possibilities for expansion. The school's provision will be more independent.
Ensure adequate resources are available for all activities, including assessment tool.	Update, add to resource bank and equipment.	£750	Specific assessment package will provide feedback on aspects to target for possible development	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Badminton development afternoon – Y6 – Thursday 17th January – 14 children. Orienteering Club – 4 dates after school in April – (Y4-6) – new and challenging sport – money paid on race entry. High Borrans Outdoor Days – 8th Feb – Y5/6, 15th Feb – Y3/4, 26th April – Y1/2 and 3rd May – Reception. Ensuring all children experience new activities – canoeing, climbing, archery, ropes course. 	Each class has been programmed a day of outdoor activity at High Borrans Outdoor Centre during the Spring and summer term. The days are designed to teach a progression of skills from reception to Y6 ranging from a scavenger hunt in a forest to abseiling out of a tree. (programme attached) LR to organise attending Orienteering events after school with a team of children from Y4,5 and 6. Y6 to attend a badminton development afternoon at Lakes	High Borrans – instructor £1200 Orienteering – race entry fees £200 Badminton – £100	All classes will have attended a fun filled activity day at High Borrans. 25 children from Y4-6 will have been taught orienteering skills and attended 4 different events in different locations (Cartmel, Brockhole, Fellfoot and Ulverston)	Look at the potential of introducing other activities which broaden the outdoor experience such as ski and snowboard taster sessions. This would also feed into an annual competition we enter called the Primary Ski Competition in Kendal and enable children who do not ski with family to participate.

	School		An England badminton coach will lead a skills afternoon session at the Lakes School.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Y5/6 girls football – Kendal – Thursday 14th February – 10 children – Gifted and talented training camp. Wednesday 31st October – Y5/6 netball tournament Lakes School – 15 children. Monday 4th February – Junior Key Steps competition – Lakes School – 12 children – Gifted and Talented group. County Cross Country Casterton – Monday 11th February – 7 children (Y3-6) – Gifted and talented group. 26th September – Y5/6 orienteering event – Windermere School – 35 children. 	<p>LR has coached all junior classes at football and has identified 10 girls from Y5 and 6 who are gifted at football to attend coaching afternoon.</p> <p>2 teams from Y5/6 have been selected by LR after a 4 week coaching period in lessons.</p> <p>LR has delivered a gymnastics programme to all junior classes which resulted in every child being assessed and receiving a gymnastic level from 1-5. They performed in assembly and all children received certificates. As a result of this, 12 children were selected to represent the school at Key Steps competition. LR ran an after-school gymnastics club to prepare these children for the competition</p> <p>All Y5 and 6 children competed at the</p>	<p>£110</p> <p>£48</p> <p>£55</p>	<p>10 children attended a successful afternoon of coaching and 1 child then went on to join a football club out of school as a result of the training.</p> <p>2 teams competed at the tournament.</p> <p>2 teams competed at the Lakes School Key Steps competition.</p> <p>7 children represented South Cumbria in the Cumbria Schools Cross Country event.</p>	<p>Encourage more links with private clubs – possibly get into assembly.</p>

	event at Windermere School		After this taster session, 20 children have signed up to orienteering club.	
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