

What can I do with my child to support them with Maths at home?

This booklet is a compilation of ideas and activities you could complete at home with your child related to a variety of different topic areas that link to Maths.

SHOPPING

0 looking at prices 0 calculating change - which coins, different combinations O deciding on coins to pay a bill 0 guessing the value of a coin from a description O weighing fruit and vegetables in the supermarket O counting pocket money calculating the price of a holiday from brochures O reading labels on bottles, packets, in order to discuss capacity, weight, shape, colour O estimating the final bill at the end of shopping while waiting at the checkout calculating VAT, calculating foreign currency exchange rates O purchasing litres of petrol and calculating total cost 0 calculating discounts eg 20% reduction, 50% sale price 0 calculating how many tins fill an area on a shelf O using shopping bills to calculate change \circ estimating how many apples, tomatoes in a kilogram 0 calculating bank accounts and rates of interest calculating postage on letters using first or second class stamps 0 writing and sorting shopping lists rubbings of different coins – can we recognise the value? 0 0

talking about the different shapes of packets, tins etc.

calculating the cost of a meal using a menu

Ο

0	compare the prices of the same item in different shops
0	using a collection of receipts as a basis for addition, etc
0	calculating the cost of the contents of a lunch box
0	using a scanner in a supermarket
0	using the till receipt to check the shopping
0	calculating price per pound, kilogram, etc
0	calculating the cost of the family going to the cinema.

calculating the cost of the family going to the cinema,



TIME

swimming baths, etc

- 1 looking at the clock - identify the numbers
- telling the time
- (L) calculating how long a journey will take looking at train/bus/airline timetables
- (L) using TV guide to calculate the length of programmes
- (L) programming the video, the microwave
- (I) discussing the seasons
- (L) looking at a calendar - days, weeks, months
- planning out birthdays and discussing how many weeks
- (L) estimating how long it will take to walk/drive to school
- (I) identifying the day of the week on a newspaper
- (L) calculating time differences in foreign countries
- calculating age at a given a date, eg I was born in 1954, how old am I? The building was built in 1860, how old is it?
- 1 discussing the age of family members, putting them in order
- (L) calculating the time if the clock is 10 minutes fast, 10 minutes slow
- (I) trying to find a clock in every shop on a visit to town
- (L) looking at the posting times on the post box
- 1 discussing events in the day eg tea time, bed time, bath time
- (I) setting the radio alarm
- (L) standing still for a minute – count 60 seconds
- (L) looking at different types of clocks
- (L) vocabulary of time – decade, century, millennium
- (I) using clocks - analogue and digital





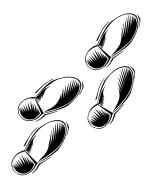
SEQUENCING

- O the main events of the day eg breakfast, lunch
- O routines and what comes next
- O the parts of a recipe, set of instructions
- O getting dressed
- O tying shoe laces
- O the seasons of the year, months of the year
- O the instructions to make a cup of tea
- O familiar stories



MEASUREMENT

- calculating distances in a journey eg how much further?
- calculating heights of family members who is the tallest?
- measuring weights of ingredients for baking
- playing with plastic jugs and containers in the bath
- measuring a distance using hand spans, footsteps
- reading a map to calculate the distance of a journey
- using non-standard measures to decide a measurement
- comparing sizes of clothes bigger than, smaller than
- calculating areas eg how many squares on the patio, how many tiles in the shower?



- calculating in DIY activities eg estimate amount of carpet, curtain material, paint etc
- looking at bottles and discussing capacity of various containers
- recording the growth of plants in the garden
- estimating the length of the holiday journey
- drawing simple plans of the bedroom, the kitchen, the garden
- looking at road signs to discuss distances
- comparing the shoe sizes within the family
- identifying position on an OS map using co-ordinates and grid references
- calculating capacity of coke can, milk cartons, etc
- reading the scale on weighing machines and calculating the calibrations
- measuring ingredients out for a recipe using different types of spoons
- comparing journey distances using different routes
- calculating the capacity of the bath using a variety of containers
- converting miles to kilometres on a car journey
- discussing oven temperature when cooking
- monthly diary of own weight, height, etc
- matching metric weight of article to that on the label
- using different length measuring devices eg rulers, tape measures
- weighing different toys to find heaviest, lightest, two the same, etc
- water consumption/wastage in the home
- making orange squash how many cups can you get from one bottle?
- weighing unusual items eg snails
- discussing the weight of your pet at the vets
- estimating with string the circumference, perimeter of a puddle made by pouring 1 pint of water on the ground
- estimating then counting the squares contained in the outline of a hand/foot
- wrapping parcels what amount of paper, string do we need?





COUNTING

- 1. collections of objects shells, buttons, pretty stones
- 2. cars on a journey eg how many red cars?
- 3. animals in a field eg sheep, cows
- 4. stairs up to bed, steps etc
- 5. stepping stones in the garden
- 6. railings around the school, park, garden
- 7. lamp posts, gates, road signs
- 8. house numbers emphasising odd and even
- 9. sports scores cricket averages, goal averages
- 10. pages in a story book
- 11. traffic to pass a house and draw graphs, pie charts to represent data
- 12. counting up to 10, 20, 100 backwards and forwards
- 13. counting buttons, shoes, socks as a child gets dressed
- 14. tidy a cupboard or shelf and count the contents eg tins, shoes, etc
- 15. rows of seeds in the garden and plants in pots etc
- 16. counting particular vehicles on a journey eg Eddie Stobart lorries, motor bikes, etc
- 17. using magnetic numbers to make sums on the fridge door
- 18. counting the legs on pub signs eg Duke of York, The Horse and Farrier
- 19. tally charts eg bird survey
- 20. on a bus journey count how many people on the bus, how many get off, etc.

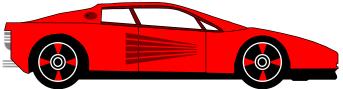






USING NUMBERS AROUND US

• using car number plates - add the digits to find biggest, smallest and total



- sharing out sweets,
 toys etc in groups of 2, 3, 4, 5, 6 etc to help with times tables
- looking for numbers in shops, on buses, doors, cars
- using telephone numbers add the digits to find the nearest to 20, 30 etc
- ♦ using telephone numbers value of each digit
- ♦ using sandwiches to show fractions ½, ¼
- ♦ using a round sandwich cake to show fractions ½, ¼, 1/3, 1/6 etc



- looking in newspapers at sports results calculate average scores, average crowds, etc
- ♦ looking at speed limits on a journey
- ♦ finding 'big' numbers in newspapers
- ♦ looking for numbers in the home eg washing machine, thermometer, cooker
- checking the temperature in different parts of the world in a newspaper
- ◆ on a visit to town can you find a number 5, 6, etc?
- collecting data and representing in pictorial form eg graph, pie chart
- ♦ reading meters eg electricity, gas
- using TV weather forecast to discuss temperature, wind speed, wind direction,
 etc
- ♦ folding towels to show ½, ¼
- ♦ using the appropriate vocabulary eg position on, over, up, down, above, below
- keeping a height chart in the kitchen/bedroom

REASONING

- O laying the table for four people
- O planning a TV viewing session
- O planning a day out for the family
- O asking what do you think will happen if?

OTHER IDEAS

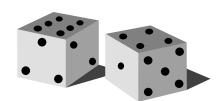
- Singing nursery rhymes and songsclapping in different sequences
- O reading stories with a number element
- O games of chance
- O calculator fun games
- O looking for shapes in the environment eg windows
- O looking for and making patterns eg bricks in a wall, square tiles on a floor
- O playing with a number line or number square
- O using a thermometer to read temperature identify negative numbers
- O identifying angles eg right angles
- O looking at symmetry eg petals on a flower
- O making 3D shapes in card
- O tessellating shapes eg tiles in the bathroom
- O grabbing straws estimating a group of 10, 12, 15, etc
- O counting how many items will fit into a match box or film canister
- O using fridge magnet numbers and sponge numbers around the house

- O make a scrap book of numbers
- O learning times tables tape on a car journey
- O making sandcastles and discussing different shapes
- O using salt dough, plasticine to make numbers
- O using a compass when on a walk to check direction, degrees, angles

NUMBER GAMES

- Skipping every skip count, 2, 3, 4 etc
- Hop scotch
- Ludo
- Snakes & Ladders
- Dominoes
- Cards number sequences
- Bingo
- Dice
- Yahtzee
- Darts
- Heads & Tails and keep a tally
- Chess and draughts
- Monopoly
- Computer programmes
- Beetle
- Bridge
- Snap
- Connect 4
- Counting games to practise times tables
- I spy a number in town, on a journey







- Number jigsaws
- Rummy
- Patience
- Clock golf, croquet, crazy golf on holiday to help counting
- Snooker
- Pool
- Number Lotto
- Dot to dot with numbers
- Skittles
- Polydron
- Happy families
- Whist
- Shuttle table
- Quoits
- Newmarket
- Pontoon
- Cribbage
- Number crosswords, dot to dot, puzzles
- Rubik cube





SORTING AND MATCHING

- ♦ setting the table 1 to 1 correspondence and sorting cutlery
- sorting buttons, beads, colours of pegs,
 sweets, biscuits, containers,
 seeds for the garden, flowers
- sorting clothes for washing size, colour
- ♦ matching pairs of socks, gloves, shoes
- ordering a group of items by size
- threading beads on a string to a set pattern
- sorting groceries

