

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Staff training up to date regarding cross curricular orienteering and complete PE. (which also contains CPD resources for self-choice)</p> <p>Progression in skills more thoroughly understood and assessed</p> <p>Both Key Stages engaged in blending PE into outdoor learning where possible.</p> <p>Staff involved in decisions around competition, planning and assessment</p> <p>Equipment updated and wide ranging to reflect planning</p> <p>Strong links to local sports programmes – such as cricket and tennis</p> <p>Increased awareness and empathy with the aims of SEND inclusive events.</p>	<ul style="list-style-type: none"> • To guarantee a non-competitive festival or competitive event per half term for every cohort. This could be inter or intra school. • A termly 'taster' of an unusual sport to tempt pupils into the world of activity • To bind, where appropriate, outdoor learning adventures to PE – to the benefit of Outdoor Learning ethos of school. Termly use of cross curricular orienteering by every class to be monitored. • Targeting of lowest 10% through inclusive opportunities both external and via the Young Leaders for Sport programme. • To extend sporting opportunities across both key stage including SEND • To introduce at least 3 water based experiences for pupils before their swimming lessons in Year 4 with a view to improving our swimming outcomes.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **No**

If any funding from the academic year 2020/21 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by June 2023

Academic Year: September 2022 to March 2023	Total fund carried over: £0	Date Updated:	19 th July 2023	
What Key indicator(s) are you going to focus on? Guaranteed access to Active Events for every pupil, every term. To increase physical stamina and fitness post Covid				Total Carry Over Funding: £0
Intent	Implementation		Impact	
<i>Your school focus should be clear how you want to impact on your pupils.</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Carry over funding allocated:</i>	<i>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</i>	<i>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</i>

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	85.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Wild Swimming, 2 afternoons Year 6 / 2xpool days to build water confidence Reception

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,860		Date Updated: 19 th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our successful Learning Outside the Classroom provision is tied, where possible, to the PE National Curriculum Objective “to take part in outdoor and adventurous activity challenges both individually and as a group”	Annual subs cross curricular orienteering Folding flipcharts for orienteering		£500	Staff empowered to combine PE and Outdoor learning using techniques seen. Pupil confidence in use of the outdoors/trust in peers raised through shared endeavour	Tied to a school improvement regarding sustained and purposeful access to the outdoors. Half termly, every class to access orienteering as part of cross curricular learning – monitored.
To ensure Mental health and well being is considered as an important part of our fitness	SCARF annual subscription and a wellness day, whole school in Sept		£395	In line with whole school improvement of mental health/wellbeing awareness	We will continue to support this annually as it has proven an excellent resource for staff and pupils

Quality, active daily sessions of physical activity and aerobic exercise	Rota of playtime sports augmented by Young Leader activities which are targeted at certain groups for inclusivity. Use of red fitness course on orienteering where possible	£159 subs	Pupils now have increased stamina and a positive view of progress, regardless of their fitness compared to others	Playground provision to continue through Young Leaders programme integration.
Transparent link/encouragement/praise given to exercise at home and termly home learning (via Koboca) for inclusive virtual competition	Termly virtual challenges in Divisions so pupils compete against similar ability in other schools (Koboca/Lakeland virtual runs)	£0 (Koboca provided free with SGM)	Parental/child involvement increased, including via social media platforms	Maintain a variety of inclusive intra schools challenges.. Ensure stamina/strength features in weekly PE planning and provision
Use of completepe resource to engage less active pupils	Planning done through this platform includes success criteria for inclusion as well as progression of skills.	£0	Staff report that these planning objectives help greatly to provide a 'way in' to each lesson for those who are might otherwise not participate fully	Continue to ensure the use of these success criteria and extend into the new young leader programme (once up and running)
SEND inclusion CPD	Staff kept up to date with Active Cumbria / SEND CPD events so we can ensure all pupils can access an active life	Cost put into next section	Really working well, everyone, now that we understand as a team the benefit we have seen to the small SEND festival events	An investment considering the needs of our current cohort
Upgraded Playtime equipment	Replaced/upgraded Gym equipment in field – accessible to all pupils, daily	£500	Always in use, every day by all pupils	Will monitor and expand as appropriate
Upgraded PE lesson gymnastics equipment	Expanded our number of floor mats to ensure paired learning in Gymnastics and new mat trolley	Approx. £1700	Lessons are more effective when paired (rather than bigger groups) on each mat. Positive feedback.	These should be kept in good condition now with the new storage. Annual safety audit

Active Playtimes equipment investment / Inclusion equipment / EYFS motor development equipment	Investing in a structured Active Play with a TA monitoring it. Boccia included after pupil feedback on it. Identified a need to raise profile of motor dev on a daily basis in EYFS so equipment to address this. Smartmoves resource materials to support pupils moving into KS2 building	£1533.08	New mat holder to prevent damage to mat's "banana-ing" Playtimes incorporate a range of activities across all age ranges. Cross curricular lessons, daily, access active/core/dexterity equipment in EYFS. SEND pupils entering KS2 have smartmoves equipment suitable for their daily physical development	Review, audit and continue to support as required
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
The School will use questionnaires and the sports debrief book to guide decisions around sports	Pupils regularly involved in giving feedback, ideas (or in questionnaires) that lead into physical opportunities. Regular praise in assemblies, social media etc to raise profile of our activities	£0	Pupils show increased confidence in sport and view it as a whole school endeavour (as opposed to a UKS2 specialty).	Continue to develop the role of the pupils voice – probably reinstate concept of sports council (?)
Staff will lead by example	Staff take part in virtual activities where possible	£0	Pupils perceive effort and 'having a go' as valuable and worthy of respect.	To continue to grow staff confidence through quality CPD and ongoing discussion
The profile of sport will be raised socially	Staff and PE Lead to use social media to promote virtual and real competitions / local opportunities	£0	Pupils volunteer and are confident to do sporting events, regardless of their skill level.	Continue to support and promote local, national and international sport via social media

PE will be overtly linked cross curricular – in particular, to augment our outdoor learning.	Opportunities to combine PE & cross curricular learning to be promoted by all staff on social media / made transparent to pupils. Staff opted into Cross Curricular Orienteering and into completepe planning resource bank for PE ideas	£0	Pupils link physical health to mental health. Pupil voice has a clear platform informally via feedback after events and Sept questionnaire Pupils bringing peer compassion / supportive attitude to their PE	Continue to make links transparent to pupils so they understand the connection and do not see PE as just 'sport'
Pupils engage in First Aid at the appropriate level / staff CPD for the new RSE/PE well being combination	D Parks engaged to run the RSE curriculum First Aid to every cohort with staff using it as a CPD opportunity. Direct link made between PE and RSE lead for future discussions about physical/mental health cross-over	£450	The integration of fitness and dexterity/core strength into literacy teaching at EYFS	One off only – a long term investment to give staff an understanding of how to deliver a new curriculum content
Staff always made aware (including SEND support staff) of Active Learn CPD/webinars etc	Webinar CPD offered to tie Active Maths/English into our day / brain breaks via completepe.	£0	Our Active Heatmat shows a more daily diet of Activity.	Continue to engage with this CPD (across all stages) and future suggested resources
PE noticeboards will be up to date, with inclusive information	PE board maintained by PE Lead,	£0	Pupils look at the board often and are proud to be on it. The board celebrates inclusion as well as competition and act as advertising for upcoming opportunities	Continue to promote pupil voice and celebrate pupil PE attainment in both key stages
Pupils will understand the link between good physical and mental health. Pupils will see PE as accessible to everyone	Completepe resource to target broad array of learning objectives and success criteria.	£0	Discussed with staff the links between PE/RSE and use of PE funding where mental wellbeing is linked to PE – to maximise pupil engagement and health	Continue to make links transparent to pupils so they understand the connection between healthy mind and body

Staff well trained and involved in decision making	Termly Staff meeting to inform team around new SGM, completepe, orienteering etc requirements (details in file) and termly reviews implemented to monitor use of various resources including assessment. System of lesson drop ins set up	£0	Ongoing termly feedback and review	Continued staff collaboration Creation of a shared responsibility which will enhance the visibility of PE.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Staff will be well trained and confident practitioners across both key stages and have good knowledge around progression of skills in PE	Completepe has virtual CPD for staff alongside tutorials on differentiated sport/skills. It has clear progression in skills to ensure teaching is in line with cohort need.	£0 subs paid last year	Staff very positive feedback during and after trial, regular monitoring in place via staff meetings	Subs paid until Oct 2025
KS2 staff will use cricket coaching as CPD	Spring second half term x 6 lessons per class	£1050	Face to face coaching allows staff to develop confidence and particularly ensure understanding of progression in skills	Ensure training opportunities continue
Staff will receive CPD via coaching face to face/ virtual CPD where possible	CPD is constantly being fed to the staff team	Costs in section 5	Currently very limited as no way of enforcing take up of CPD and a lot of whole school initiatives running concurrently	Not sustainable without funding.
Staff will use Smart Moves for inclusive dexterity / SEND knowledge and as per Ed Psych recommendations (who was delighted we bought into it)	Staff CPD for Smart moves still being awaited / requested	£0	Continue to ensure all staff have access to it and incorporate. Ed Psyche knows we have this and will specify where appropriate.	Staff will incorporate Smart moves into SEND provision/IEPs. PE Lead keep eyes open for any training opportunities

All staff will support SEND inclusion	CPD opportunities promoted to 1:1 SEND support staff along with virtual Panathlon events/CPD opportunities	£0	SEND pupil, as appropriate, will be included in sports events.	This will depend upon the needs of the pupil/staffing
Staff to continue excellent communication around PE	Half termly discussion point in staff meetings for staff to bring ideas about opportunities/resources /CPD to the table	£0	Staff feel more ownership of PE budget for physical and mental wellbeing	Continued support from whole team
	Portable whiteboard ordered for use in PE – to expand the vocab we use within lessons, in line with complete expectations. In response to staff feedback.	£66.85	Ensures we broadened pupils vocabulary around physical literacy	Will continue to monitor its use (we are awaiting its arrival at this point) into the future and receive feedback upon it.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Additional achievements: React quickly to advice and feedback from staff team to ensure success	Prompt reaction to any staff feedback	£0	Staff team is confident and well informed.	Informal, regular audits and staff consultation during and after any coaching/inset
The i/i/I document for PE accurately reflects our school and staff are not phased by the idea of Ofsted	Staff team involved in composing of i/i/I document for PE. PE Lead attend CPD on i/i/i/	£100	In the event of Ofsted, staff are able to articulate i/i/I for PE	Better understanding of how children progress and our vision.

Children feel confident and act safely around open water. Children are excited to engage with adventurous water sports	Introduction of Water Safety Day for Reception at Kendal. Wild Swim Y6 for safe self rescue.	EYFS Pool day £143 Y6: £400	Long term aim of every pupil having experienced water x 3 before their lessons – to improve our swimming results	To include all year groups in a water based session – make water safety aspect of swimming a whole school endeavour
Children realise that mental well being is linked to activity.	Proactive links made to the new RSE curriculum e.g.: First aid CPD Yoga day – whole school	£0 £0	Children value physical participation and understand its role in a healthy mind and body	Continued conversation with RSE lead to monitor and drive forwards
PE is transparently linked to Outdoor adventurous learning where applicable	School will support future ski/climb/boulder etc. as they arise as well as ensuring Y5 Active residential at Great Towers Cross Curricular orienteering to be utilised across whole school once per term. Big Adventure days Y1234	Gt Towers residential £4,210 Kendal Ski competition £10 Big Adventure Days £1,500 Additional staffing to support £1,000	Children will be enthused by their activities to continue engaging with outdoor, adventurous sports opportunities. Staff recognise the close links between outdoor learning (some aspects of) and PE curriculum	Continued conversation with Outdoor Learning lead to monitor and drive forwards
After School Sports Clubs extended	After school clubs offered and guided by parent voice. Some from coaches (Cricket and lacrosse) and others by staff	Cricket Inc. in cricket coaching spring term Lacrosse, netball, KS1 multisport - free	Children offered extra opportunities outside their year group peers to be welcomed into an active life.	A good foundation to keep building upon – in particular, ensuring all staff contribute in some way.
Staff have clearer pathways to engage the lowest 10% of pupils and have a more rounded planning approach to physical/mental success criteria	CompletePE running with termly reviews/feedback via staff meetings. SEND competitions actively supported where possible	In prior section SEND Kwik Cricket £0	Staff will continue to benefit from this resource – even if Sports funding decreases. It supports inclusive planning, differentiated teaching, staff CPD and whole	Assessment will include wellbeing criteria and will allow for better monitoring and targeted support where appropriate

Young Leader programme	Specialist training from Nicky Jones followed by playtime games / leading PE across Key stages by Young Leaders (and finally by running the FA Hotshots for Y3/4) – evidencing their progressing experience and skills	Costs of subs in previous section. Certificates and journals £50	school assessment	Ongoing feedback and advice through staff team to trial.
Young Leader Training extension	Specialist training for UKS2 run by the Cross Curricular Orienteering company – how to use orienteering for Active Playtimes	£410	Increased confidence and more regular use of orienteering resources by the pupils, for the pupils	We will continue to offer this into the future – it prepares Y5 better for their Y6 leadership role
Financial support for lower 10% pupils to attend After School Sports Clubs (waiving the charge)	Using Teacher/assessment feedback to target support at those most likely to benefit from Sports Clubs after school	£60	Excellent to see those pupils who wished to attend (but otherwise would not) enjoying sports – in particular Netball club and Multi-sports KS1 club	We will continue to do this into the future to target those who would physically or socially most benefit from sports beyond the school day
Consistent use of social media to promote local Active opportunities and sports clubs	What it says.	£0	Good feedback from some local resources, such as the orienteering club, about Staveley presence at their activities	Continue to do this into the future – particularly promoting the pool as an extension to our water activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School will balance competitive with non competitive in order to match the needs of all pupils. School will also provide a broad array of taster sessions so every child finds pleasure in some sort of sporting opportunity	Each pupil and class monitored to ensure access to at least one after school sports club p/a or at least one 'new' sporting experience via taster days etc		Pupils have always loved competitive sport – some need traditional competition and others need a more team based approach. Every pupil has something to love about sport at Staveley	Review at end of year and discuss as a team whether to continue or to specialise more.
Cross Country events (part of our school traditional strengths)	Sedbergh x 3 Windermere January	£655	Huge pride, enthusiasm and passion from our competitive runners and families. Balanced by friendly event at Windermere	These are part of our school identity really and will be sustained by a strong cohort of running families
London Virgin Mini Marathon	Whole school participation	£0	Inclusive running, everyone had fun – no matter how fit	Future style virtual runs will be suggested as they pop up – good for kids to run with mixed ages and enjoy themselves at their own pace
KS2 Rugby experience day, Sedbergh	Wet afternoon at Sedbergh!	£295 coach	Good way to experience a sport delivered by male role models	Will repeat if invited by Sedbergh
Cricket, whole school, coaching	All classes coached	Cost see prior section	Staff CPD alongside progression in skills	We do not need to continue this coaching CPD – we now

Lacrosse Summer 1	KS2 taster afternoon and after school club Summer 1	£free	This was offered free of charge and seemed foolish to say no to!	have equipment, CPD from his coaching and completepe for planning It is not on our curriculum but will accept if offered. Not planning to buy equipment.
HotShots Football, Y34 Autumn and Summer	Y34 loved taking part in this mini tournament and Y6Young Leaders then ran the second round in Spring	£0	Great fun and inspired our football crazy cohort	Will repeat depending on future cohorts and if it repeats
Virtual home and PE lesson competitions	Whole school monitoring of pupil access to Koboca / inter class opportunities	£0	Lessened impact due to all the face to face opportunities	Virtual competitions are good 'add ons' to our core PE and we will continue to engage with SGM for free Koboca opportunities
SEND cricket festival 8/2/23	Lakes School – SEND inclusion event Y234	£0	Great opportunity – tremendously inclusive	Will re-book 2024
SEND tennis festival Ulverston 22/5/23	12 pupils attended	£50 minibus hire	Great opportunity which targeted support at those who benefited hugely	An annual event now!
Orienteering In school, Timed competition. Whole school	Run by Cross Curricular Orienteering as part of our membership	£0	Fantastic spirit within every class – great fun with computerised timings/interactive results	Will definitely take up for so long as we pay subs
Swimming Gala	Autumn SEND comp	CANCELLED	Staff illness	

Acro	6 week blockKS1	Pre-paid 2022	KS1 - increased dexterity / improved fine motor	Worth continuing due to visible improvements to Reception cohort
Trampolining Day 10 Jan 2023	Whole school taster day inc SEND provision	£400	Just the best fun!	One off due to geography of provider
Skateboarding 27 June 2023	Taster day whole school	£360	Epic response from pupils	Will repeat – great way to get moving/Sustrans
Capoeira	POSTPONED DUE TO CAR ACCIDENT	£375	Just a great way to engage all Cultural, music and Activity links to engage all pupils	All Taster days always require PE funding
Outdoor, adventurous learning camp Y5	Part of our ongoing whole school rolling access to adventure/water	Cost in section 4	Pupil led choices of adventurous activities over 3 days, Y5	Now a set part of our residential offer
Big Adventure Days – outdoor adventurous PE, inc SEND Y1234	Every pupil to experience outdoor adventurous PE including water activities	Cost in section 4	Kids lit up about the outdoors, confident, even those usually seen as less capable.	Setting up a rolling programme to continue going forwards for every year group.
Swimathon	2 teams entered to fundraise for FOSS	All run by volunteers but £60 entry fee	Super event much enjoyed by swimmers	Will repeat and possibly increase teams
Reception Pool Days May 23	Confidence building in the water, two pool visits by reception	Cost in section 4	Excellent feedback, in particular to note progression in skills from day 1 paddling to day 2 no feet on floor (with buoyancy aids). All pupils did this	Will repeat, it is now linked into our whole school rolling plan for every pupil to access adventure/water each year.
Cricket Burnside Y456		£0	Exposing fairly inexperienced	Hoping to make this annual

SEND Kwik Cricket, Lakes School	Girls event with Boys final to which we took a coach Small team of 6 – inclusive event	£0	pupils to a friendly event Great opportunity – none of the team had never done this before.	event – poss host it ourselves on smaller scale next year Very popular – definitely continue to support
Car insurance for parents to drive to sport events	To allow smaller groups to attend, when a coach is not viable	£200	Good system to minimise costs and promote small event / SEND	Definitely continue in order to sustain attendance at smaller events
Key Stage 1 festival of Sport	Lakes School,	£0	Always popular and very inclusive	Will repeat
PE Kit spares and decision to use unbranded, affordable PE kit.	So all pupils engage equally in sport	£100.50	Inclusive approach to PE kit Necessary to poverty proof and prevent football cliques involving branded kit	Will monitor/support going forwards
Virtual Dance Competition, Koboca	KS2 entries and link to computing as entries were filmed, edited etc.	£0	Pupils really enjoyed applying Movie Making into PE – it complemented curriculum well	Next year – back to Face to Face dance event SGM
Virtual Ninja Warrior and Plank challenge Y34	Whole school use of virtual Koboca challenges	£0	These have been used for Brain breaks and enhanced our Active Learn offer	Definitely continue to promote these as Brain Breaks
BBC Science live lessons link to exercise and health	Cross curricular links Science/PE	£0	Always keen to see PE integrated into broader curriculum	Regardless of science week, good to see this link of curriculum topics. If it is running, will repeat if possible – using YL again
12/5/23 Hot shots – May, Y34 inter class competition and Y56 Young Leaders running it	Really excellent – particularly for this cohort of keen footballers	£0	Excellent to have this competitive event and to integrate Y6 young leaders into it	
26/4/23 Sportive football afternoon KS1 – free trial	KS1 really enjoyed this free offer – ties to Ball Skills, Feet unit	£0	Engaged all pupils, all of the time so a great success	Yes, we have booked them again next year including half term after school club Yes, we will look to repeat next

Warm up for Sports Day – whole day of Sports, whole school takeover day	Really enhancing the profile of Sports Day	£550	Broad range of Active Learn 9-3, all pupils, all day. Every pupil finding a place to shine in sport	year and tie to a major sporting event as a theme
Hockey festivals x 2 KS2 at the Lakes, March 23	Great progression from first 'festival' to second 'competition' which allowed all Y6 to participate, including less able	£145 coach	This sequence of Festival followed by Competition is something that has real impact as it draws less confident students in	I will raise with SGM to see if we can repeat in next year's SGM calendar
KS2 Tag rugby coaching by Kendal RUFC	Always great to get a trained coach able to use the tackle bags!	£0	Promoted Kendal Club and engaged all pupils, both gender	Yes, have booked coaching for next Autumn also

Signed off by	
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Date:	19.07.23
Subject Leader:	Liz Moffat
Date:	19.07.23
Governor:	Annie Samman
Date:	19.07.23

Created by:



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