



Staveley CE Primary School

The Writing Process

	Reading a quality text.
Planning	<p>Planning</p> <ul style="list-style-type: none">- Deciding on purpose and audience. <p>[Grab your reader's attention with a great quote from the document or use this space to emphasize a key point. To place this text box anywhere on the page, just drag it.]</p> <ul style="list-style-type: none">- Reading and analysing a model text, observing features and structure.<ul style="list-style-type: none">- Setting goals.- Generating and organising ideas.- Generating vocabulary.- Learning specific grammar and punctuation needed.
Executing	<p>Drafting</p> <ul style="list-style-type: none">- Selecting words and constructing sentences taking into account all of the prior learning in the planning stage.
Revising / Editing	<p>Evaluating</p> <ul style="list-style-type: none">- Re-reading what they have written.- Consider if they have met their original goals.- Make decisions on what to scrap, keep or change.<ul style="list-style-type: none">- Could be self, peer or teacher led.
	<p>Revising</p> <ul style="list-style-type: none">- Making changes to their writing.- Could be reorganising ideas, adding or removing sections, refining word choice or sentence structure.
	<p>Editing</p> <ul style="list-style-type: none">- Carefully fixing spelling and grammar mistakes.- Making sure meaning of writing is crystal clear.
	<p>Publishing</p> <ul style="list-style-type: none">- Written or oral.- Celebrating pupils writing accomplishments.