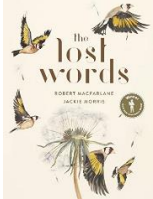

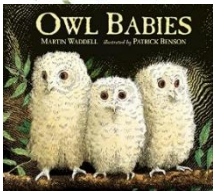
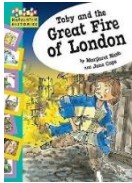
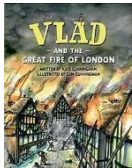
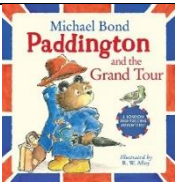
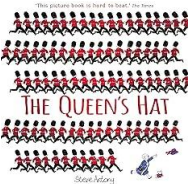
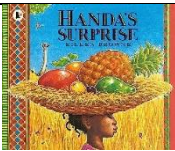
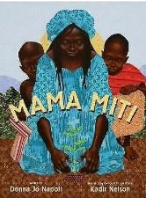





Staveley CE Primary School

Writing

Core Texts and Genres

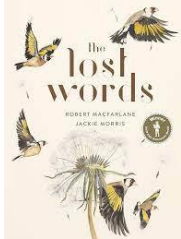
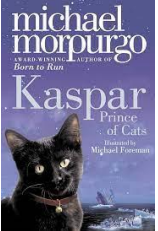
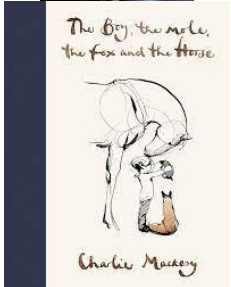
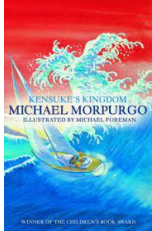
Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Jacobs R/Y1		 	 	 	 	
	Poetry -	Recount Types of words – verbs, nouns, adjectives Sentence writing. Punctuation – question marks.	Chronological report Types of words, nouns, verbs, adjectives Newspaper report Tense – past and present adding 'ed' and 'ing'	Story sequence Recount Write your own story Using conjunctions	Plurals, suffix, contractions (I'm, I'll, we'll) Capital letters Setting description Poetry Postcard	Character description Punctuation Short story writing

			Create a fire poem using 'ed' or 'ing'			
			Diary Entry			




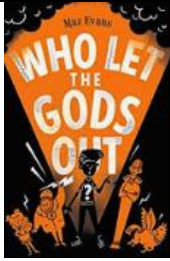

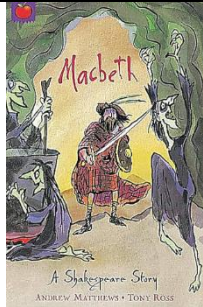

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Swaledales Y1/2			 		 	
	Poetry Simple sentence construction.	Chronological Report on Neil Armstrong Character description of Beegu	Newspaper Recount Diary Entry	Story sequencing Senses Poem	Story narrative – setting description Recount Non-chronological report Postcard	Story narrative – Character description Invent own character – story writing Biography of Beatrix Potter
	Capital letters and full stops. Types of words – nouns, verbs, adjectives Noun Phrases	Types of Sentences – question, statement, command, exclamation Punctuation marks .!?	Sentence construction Conjunctions	Singular / plural Adding 's' or 'es'	Commas in a list Past and Present tense, adding suffixes 'ed' and 'ing'	Apostrophes for contraction and possession Recap all

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Herdwicks Y3						
	Setting description Character description	Character comparison Setting description	Letter writing Diary writing Recount	Setting description Story writing <u>Performance poetry and poetry writing</u> <u>(2 week unit)</u> The school kids rap – John Foster Here is the news – Michael Rosen The Magic Box – Kit Wright	Persuasive letter writing Non-chronological report Setting description	Double page spread about Maya Civilisation. Maya myths and legend – narrative.

	<p>Recap on KS1 sentence types and punctuation.</p> <p>Recap on types of words – nouns, verbs, adjectives.</p> <p>Expanded Noun Phrases. Use KS1 conjunctions to extend a sentence. Subordination (using when, if, that, or because) and co-ordination (using or, and, or but)</p>	<p>Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although.</p> <p>Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</p> <p>Use interesting vocabulary to add interest to writing.</p> <p>Begin to write in paragraphs.</p> <p>Begin to use and punctuate direct speech.</p>	<p>Organise ideas and write in paragraphs.</p> <p>Use interesting vocabulary to add interest to writing (use a thesaurus to generate ideas)</p> <p>Indicate possession by using the possessive apostrophe with plural nouns.</p> <p>Begin to use fronted adverbials.</p>	<p>Organise ideas and write in paragraphs.</p> <p>Use interesting vocabulary to add interest to writing (use a thesaurus to generate ideas)</p> <p>Use commas after a fronted adverbial.</p> <p>Use and punctuate direct speech.</p> <p>Maintain the correct tense when writing a narrative.</p>	<p>Organise ideas and write in paragraphs.</p> <p>Use headings and subheadings to organise ideas.</p>	<p>Recap on all grammar and punctuation.</p>
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Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texels Y4/5	 <p>Marmalade Cat</p> <p>Dragonology (Pi Corbett)</p> <p>County Show – school visit</p>	 	<p>The Impossibly Possible Bookshop Reference to Elf Road, Lion Witch Wardrobe (portal stories link)</p>  <p>Kid President</p>	<p>Pi Corbett – Real Life poetry</p> <p>Persuasive Letter examples</p> <p>The Explorer</p> <p>An egg! (An actual egg)</p>	<p>Liverpool World Museum Trip</p>	
	<p>Poetry –based from Lost Word</p> <p>Non Fiction report (based on county show visit)</p> <p>Log Book Entry</p> <p>Descriptive Write – create a setting/character design (using Dragonology)</p>	<p>Portal story (published on class board)</p> <p>Night before Xmas – dialogue with Santa</p> <p>Log book entry</p> <p>Poetry based on boy,mole....</p>	<p>Goblin Create a world upon a theme</p> <p>Book review (KK)</p> <p>Informal SPAG and style – video stimulus,(KP)</p> <p>Real life poetry unit</p>	<p>Persuasive Letter</p> <p>Oracy through debate on the persuasion issue</p> <p>5 senses description</p> <p>Diary entry (of an egg)</p>	<p>Non fiction text (LWM) – published work</p>	

	<p>Expanded noun phrase</p> <p>Basic KS1 revision of SPAG and word class</p> <p>Thesaurus use</p> <p>Time Adverbials</p> <p>Past tense</p> <p>Boxing up /planning templates</p> <p>Edit skills</p>	<p>Planning techniques</p> <p>Inverted commas</p> <p>Thesaurus – antonym, synonym</p> <p>Character design</p> <p>Fronted Adverbials and comma.</p> <p>Simile</p> <p>Determiners as part of expanded noun phrases</p> <p>Co-ordinating conjunctions</p> <p>Edit skills</p> <p>Contracted form and single possession</p>	<p>Parenthesis</p> <p>Modal verbs</p> <p>Standard / Non Standard tone</p> <p>Apostrophe for contraction</p> <p>Subordinating conjunction and clause</p> <p>Simile / metaphor</p> <p>Prepositions</p> <p>Edit skills</p>	<p>Parenthesis</p> <p>Expanding verbs with adverbs</p> <p>Formal Letter format</p> <p>Using semi colons to list</p> <p>Colon to intro list</p> <p>Relative pronoun and clause</p> <p>Edit skills</p>		
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Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Romneys Y6		 'Alma' video 		 'The Ridge' video		
	Poetry – Lost Words Description <i>Speaking and listening</i> Diary entry Recount	Narrative - Dual perspective Description Persuasive letter	Third person narrative Description Summaries	Biographies Description 3 rd person narrative	Speaking and listening Balanced argument Newspaper report	
	Figurative language Commas Semi-colons Synonyms	Figurative language Suspense/tension Subordinate conjunctions Superlatives Colon Parenthesis Relative clause	Dialogue Sentence openers/cohesion Figurative language	Informal/formal language Passive/active voice Adverbials Semi-colons/Colons Develop atmosphere and symbolism through figurative language	Reported/direct speech Recap all grammar and punctuation with daily flashback questions	Recap all