



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Combining PE with OAA and our outdoor learning more explicitly Linking RSE / mental health explicitly to physical health and active lives Embedded use of all aspects of completepe Raised profile of sport and Active Lives within the school Active after school clubs Conscious decision to support both competitive, transition and inclusive events	Improved staff collaboration, expansion of opportunities for all ages/abilities of pupils Maximizing opportunities to combine physical and mental wellbeing teaching Consistency in expectation, delivery and assessment of PE across all years. All pupils have a chance to shine within some sort of active learning – inc cross curricular, experience days etc. not just PE Almost every half term has an active after school club on offer that alternates between both key stages All pupils have a chance to shine and staff promote this to families and linking our offer to clubs within the wider community	Maintain annual OAA for each year group Continue Monitor and maintain Tracking attendance and targeting inclusion where needed Continue to promote one active club per half term ensuring both key stages have access Continue and promote a variety of sporting opportunities for all ages and abilities including Pan Athlon events

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Continue embedding active learning across curriculum areas</i>	<i>All pupils / staff training allocation</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£400 cross curricular orienteering subs Playtime equipment order / Active Learn shed for storage Completepe – prepaid 3yrs last year (ie: brain breaks, active wet play etc.)</i>
<i>Expand pupil's awareness of alternative sporting options via experience days</i>	<i>All pupils and families</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Promotion of local clubs after each event to encourage extracurricular attendance</i>	<i>Trampoline day £400 Capoeira £375 Wheelchair basketball £300 Skateboarding £360 KS1 Acro sessions £720 SGM Sportshall Athletics Ski competition £24</i>

<p><i>Expand the school day using active clubs</i></p>	<p><i>All pupils and families</i></p>	<p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils and families create the habit of active times outside school</i></p>	<p><i>ASC with Get Active with Jason £580</i> <i>Kwik Cricket – £1050</i> <i>HP activities day – £550</i> <i>Sportivo – £420</i> <i>Lacrosse - £540</i></p>
<p><i>Development of new scheme of teaching around Tag Rugby and CPD to support staff with this and with safe play.</i></p>	<p><i>Staff CPD alongside coaching</i></p>	<p><i>Key Indicator 1: Increased confidence, K&S of staff.....</i></p>	<p><i>Staff are confident and safe in use of all equipment.</i></p>	<p><i>Tag rugby Coaching £630</i> <i>Tag rugby experience day at Sedbergh, cancelled due to weather</i></p>

CPD for teachers.	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE	MS CPD at Cartmel £25
Water based opportunities beyond swimming lessons	Reception and year 6 pupils	Key Indicator 2: Engagement of all pupils in reg physical activity	Year 6 Wild swimming / Reception water fun days to prevent fear of the water and improve % of pupil's attainment in swimming criteria.	£950 including travel costs
OAA	Years 1/2/3/4/5	Key Indicator 2: Engagement of all pupils in reg physical activity	Children access the Lakes in a safe, confident manner Big Adventure Days £1765 Great Tower Residential £1770	£290 Sportsafe annual check to ensure equipment is safe for all children to use.
Conscious selection of both competitive and inclusive events and supporting transition events for Y6	Both Key Stages	Key indicator 5: Increased participation in competitive sport. Key indicator 3: Profile of sport / PE raised....	A place for all to shine in Staveley Sport. Sedbergh November £275 and 11 th Jan £220 Multiple weather cancellations! Key Steps KS1 £51 Kwik Cricket Y/34 coach	Approx £1000 travel costs and £205 for occasional business use insurance policy for parents, staff and governors to help with transport £230 Young leaders

<p><i>In response to Ofsted findings in PE report – improved awareness and resourcing for fine motor development</i></p> <p><i>Maintenance of our excellent PE resources</i></p>	<p><i>Key Stage 1</i></p> <p><i>All pupils</i></p>	<p><i>Key Indicator 2: Engagement of all pupils in reg physical activity</i></p> <p><i>Key Indicator 4 – broad range of sports....</i></p>	<p><i>19/2 £165</i> <i>Transition event Y6</i> <i>Virtual Montane Run - free</i></p> <p><i>KS1 equipment order will ensure dev of gross and fine skills £300</i></p> <p><i>Our PE offer is safe and well-resourced / suitable to our class sizes.</i> <i>Clipboards and pens for CCO and general equipment orders £130</i></p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Improved equipment for development of fine motor skills throughout KS1	Long term, sustainable impact to address what appears to be diminished physical literacy upon entry to school	To monitor and potentially improve for KS2 next year also
Improved playtime equipment to encourage physical activity at break times	Long term, sustainable improvement to resources, less reliance on football,	Further expansion for next year planned, with a rolling rota, proper storage/audit and young leaders to manage
Multiple sporting occasions to create a love or and belief in the value of active living. This is via good playtime resource, consistent positive teaching, experiential learning days for less usual sports (including wheelchair sports) and OAA	We see children joining local cricket clubs, accessing Olympics and Paralympics (link to Wheelchair basketball) and all children feeling positive about their ability to take part in sport	We shall continue to promote and embed all layers of competitive, non-competitive, and experiential PE opportunities for all pupils so each child can find their niche
OAA across all cohorts, including swimming in reception	100% pass in swimming including wild swimming safety. Pupils consistently report positive feedback from OAA and see it as accessible	Every pupil had access to OAA and/or swimming from Reception to Y6

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum Programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Lisa Strange</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Elizabeth Moffat</i>
Governor:	<i>Nicky Jones Foundation Governor</i>
Date:	15 th June 2024