

## Staveley CE Primary School – Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Staveley CE Primary School has developed this plan, which offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating awaiting the results of a test/has a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble is self-isolating because of a case of coronavirus in the bubble or an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

This plan is supported by the school's identified vulnerable and target children and access to the relevant technology required.

### Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, supplemented by a choice of resources provided by White Rose Maths, BBC Bitesize, Discovery Education Espresso and Oak Academy. Lesson tutorials will be shared on Seesaw, such as videos from White Rose or videoed instructions.

Children will remain in contact with their class teacher primarily through Seesaw (to share successes and communications) and e-mail.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Maths resources can be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

TT Rockstars and other interactive games will all be utilised to support the acquisition and retention of basic core skills.

Teachers and parents will be able to message one another to share information and offer support through Seesaw or by e-mail whichever you prefer. On Seesaw we will also be able to share work to celebrate success and to motivate.



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In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is the expectation as the equivalent of attendance at school. Staveley CE Primary School will make provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning. It is acknowledged that this will be a challenging time and access to devices may be limited if a whole household is isolating. School will endeavour to work closely with all families to ensure their individual needs are met.

### Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year e.g. arithmetic, spelling, reading, and handwriting. Teachers should decide on the content of the pack and have them ready to send home.

### Remote Learning

The initial response to any isolation will be to provide children with home learning materials (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Seesaw and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive			
Ongoing Support	Person responsible	Safeguarding/SEND	Person responsible
Using Seesaw, the class teacher will upload work either daily or at the start of each week. The teacher will decide what materials are most appropriate for the individual child.	Class teacher	Information communicated to parents. School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results.	Lisa Strange
If teaching input is required for core lessons, the teacher can direct the parent to a relevant Oak National/Bitesize taught session. Non-core lessons and resources will be uploaded to Seesaw.	Class teacher	If child is entitled to benefit-related FSM ensure food made available through the kitchen.  If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe	Fran Crackles  Lisa Strange/Helen Greenup



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		and well checks via a phone call from the DSL (record on Scholapack). If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.	Class teacher
<b>A group of children are self-isolating because of a case of coronavirus in their class bubble</b>			
Ongoing Support	Person responsible	Safeguarding/SEND	Person responsible
Using Seesaw, the class teacher will upload work either daily or at the start of each week. The teacher will decide what materials are most appropriate for the children.	Class teacher	Information communicated to parents. School to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results.	Lisa Strange
If teaching input is required for core lessons, the teacher can direct the parent to a relevant Oak National taught session or upload a screencast video of their explanation. Non-core lessons and resources will be uploaded to Seesaw.	Class teacher	If child is entitled to benefit-related FSM ensure food made available through the kitchen.  If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Scholapack).  If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.	Fran Crackles  Lisa Strange/Helen Greenup  Class teacher
<b>A whole bubble is self-isolating because of a case of coronavirus in the bubble or an outbreak of coronavirus. National Lockdown</b>			
Ongoing Support	Person responsible	Safeguarding/SEND	Person responsible
Teachers will schedule an online meeting with the parents. In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable/information of learning – this will consist of core subject lessons	Class teacher	Information communicated to parents. Parents notified so they know to communicate test results.  If any children are entitled to benefit-related FSM ensure food made available through the school kitchen.	Lisa Strange  Fran Crackles



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<p>and a non-core lesson daily, and a class story session per week.</p> <p>Using Seesaw, the class teacher will upload work the afternoon before. The teacher will decide what materials are most appropriate for the children and these are tailored to the needs of your child. Teaching assistants will be able to support the class teacher:</p> <ul style="list-style-type: none"> <li>• by identifying resources</li> <li>• monitoring the engagement of remote learning through Seesaw</li> <li>• by recording one story a week to share</li> </ul> <p>The class teacher will share links to appropriate lessons from White Rose, Espresso, Oak National lessons through Seesaw. Teachers will then be accessible to children through Seesaw so that any issues can be supported.</p> <p>For non-core lessons, resources will be uploaded to Seesaw and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the school curriculum. Class teachers will be available to provide necessary support through Seesaw/E-Mail.</p> <p>Time will also be scheduled for the children to watch an assembly. This will encourage children to keep working, celebrate successes and promote a togetherness.</p>	<p>Class teacher</p> <p>TA/Class teacher</p> <p>Class teacher</p> <p>Class teacher</p> <p>Class Teacher/Lisa Strange</p>	<p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Schotarpack).</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support. This could then be followed up by calls from Lisa Strange if there are further issues or pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, the SENCO will make arrangements for those to continue via Microsoft Teams as long as the agencies engage.</p> <p>The SENCO will signpost appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>	<p>Lisa Strange/Helen Greenup</p> <p>Class Teacher</p> <p>Lisa Strange</p> <p>Lisa Strange</p> <p>Lisa Strange to signpost – Class teacher disseminate.</p>
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