

PSED

Be a Bucket Filler and focus on the Staveley values of Resilience, Compassion, Respect and Friendship at home.

Literacy

We will continue with our Read, Write, Inc sessions which include phonics, spelling, reading, writing, grammar, punctuation and handwriting elements.

We shall read non-fiction books and stories relating to our Land Ahoy topic and write stories, poems, reports, instructions and postcards in response.

Mathematics

We shall be completing the Fractions unit of work and continuing our multiplication and division unit, statistics unit and addition and subtraction unit.

Science

Living things and their habitats; explore and compare the differences between things that are living, dead and never lived; identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other; identify and name a variety of plants and animals in their habitats, including micro-habitats; describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Animals, including humans; ; Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals; identify and name a variety of common animals that are carnivores, herbivores and omnivores; describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, mammals, pets).

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Notice that animals, including humans, have offspring which grow into adults; find out about and describe the basic needs of animals, including humans, for survival (water, food and air); describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Trips and Visits/Special Events

Water Experience day.
Zoo visit.

Muddy Mondays

Our Muddy Monday sessions will mainly link with our Science, Geography and Art work.

RE Taught as a discrete session

Work will follow the Cumbrian Agreed Syllabus. Special books and sacred texts and our natural world and our place in it.

Art and Design

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Land Ahoy

Swaledales

Summer 2022

Geography

Locational knowledge; name and locate the world's seven continents and five oceans; name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.

Place knowledge; understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European county.

Geographical skills and fieldwork; Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at KS1; use simple compass directions (N,S,E,W) and locational and directional language to describe the location of features and routes on a map.

Computing

Using technology purposefully to create digital content, story-telling and data handling.

Design and Technology

Design, make and evaluate a range of products based on design criteria using a range of tools and equipment.

History

We shall find out about events beyond living memory that are significant nationally or globally e.g. The Titanic. We shall find out about the lives of significant individuals in the past who have contributed to national and international achievements e.g. famous explorers.

Music

We shall be completing the Zootime unit on Charanga.

Physical Education

Yoga, Tennis, ball skills, attack and defence games and team building.