



# Staveley CE Primary School

## Role Specification – 1-1 STA EYFS

|                                 | Essential   | Desirable  |
|---------------------------------|---|--|
| Qualifications and Experience   | <ul style="list-style-type: none"> <li>• Previous experience of working with children</li> <li>• Knowledge and understanding of child development and differing needs of children and their families</li> <li>• Experience of working with children with SEND</li> <li>• Relevant qualification with regard to working with children such as NVQ 3</li> <li>• Good levels of Maths and English</li> </ul>   | <ul style="list-style-type: none"> <li>• Previous experience working in a school setting</li> <li>• Knowledge and understanding of ASD/ADHD</li> <li>• Up to date IT skills</li> </ul>   |
| Knowledge, Skills and Abilities | <ul style="list-style-type: none"> <li>• Ability to plan and organise</li> <li>• Ability to recognise and identify problems</li> <li>• Ability to record and pass on information accurately</li> <li>• Ability to work independently and use own initiative</li> <li>• Ability to build relationships and work within a team</li> <li>• A friendly, caring, helpful and flexible approach</li> <li>• Patience and an open mind</li> <li>• A commitment to equal opportunities</li> <li>• Ability to maintain confidentiality in all school matters</li> </ul> | <ul style="list-style-type: none"> <li>• Ability to cope with a range of roles and responsibilities</li> <li>• Understanding of the crucial role parents play in their child's education</li> <li>• Knowledge of Early Years Foundation Stage/KS1 Curriculum</li> <li>• First Aid at Work /Paediatric First Aid Certificate</li> <li>• Team Teach – Positive Behaviour Management</li> </ul> |
| Other                           | <ul style="list-style-type: none"> <li>• Willingness and ability to attend appropriate meetings and training</li> <li>• Willingness to fully participate in the life of the school</li> <li>• Commitment to safeguarding and protecting the welfare of children and young people</li> </ul>   |  |