



Staveley CE Primary School
Statutory Assessment 2018

EYFS (end of Reception)

71% of our Reception children have reached a Good Level of Development

Phonics (end of Year 1)

67% of our Year 1 children passed the Phonics Screening Check

KS1 (end of Year 2)

Reading

School - 89% at Expected Standard or above. 26% at Greater Depth

National - 75% at Expected. 26% at Greater Depth

Writing

School - 79% at Expected Standard or above. 26% at Greater Depth

National - 70% at Expected. 16% at Greater Depth

Maths

School - 79% at Expected Standard or above. 32% at Greater Depth

National - 76% at Expected. 22% at Greater Depth

KS2 (end of Year 6)

44% achieved the Expected Standard in Reading, Writing and Maths combined in the May 2018 SAT tests. 13% achieved Greater Depth in all 3 subjects combined.

Nationally, 64% of pupils reached the Expected Standard in Reading, Writing and Maths combined with 10% achieving Greater Depth.

Reading

School - 69% at Expected Standard or above. 31% Greater Depth

National - 75% at Expected. 28% at Greater Depth

Writing

School - 75% at Expected Standard or above. 25% Greater Depth

National - 78% at Expected. 20% Greater Depth

Maths

School - 63% at Expected Standard or above. 25% Greater Depth

National - 25% at Expected. 24% Greater Depth

Spelling, Punctuation and Grammar

School - 69% at Expected Standard or above. 25% Greater Depth

National - 78% at Expected 34% Greater Depth

Average Scaled Scores

Raw Scores are converted into a Scaled Score. A score of 100 means a child is working at the expected standard for a Year 6 child.

School - Reading 104.75 National - Reading 105.04

School - Maths 102.75 National - Maths 104.38

2018 Progress Scores – Key Stage 1 to Key Stage 2

Reading -0.35

Writing -0.17

Maths -1.74

Interpreting progress scores

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A score of 0 means pupils in this school on average do about as well as KS2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

For more information please see our link to the document – Primary School Progress Measures. Information for schools and parents,