

## School Sports Premium Report:

# Report to parents: 2017/2018

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Number of pupils and School Sports Premium (SSP) received over 2017/2018	
Total number of pupils on roll	121
Total amount of Sports Premium money received for academic year 2017/2018	£16,000
Plus an additional £10 for each pupil on role	£1,210
<b>Total amount of SSP received</b>	<b>£17,210</b>

Nature of support 2017/2018
<ul style="list-style-type: none"><li>• To provide transport to swimming lessons and employ a specialist swimming teacher to work alongside the school staff for all swimming lessons. These sessions lasted 45 minutes once a week for 6 weeks for all of the Y4 and Y5 children.</li><li>• To fund the purchase of Y6 Sports Leader package used to train the Y6 to work in younger classes promoting sport and a healthy lifestyle and organise whole school events and competitions (sports day and Family time sporting activities) in the summer term.</li><li>• To support the costs of participating in competitions including staffing and transport costs.</li><li>• To employ a specialist Cricket coach during the summer term who delivered 6 afternoons of cricket coaching to all of the junior children plus an after school club.</li><li>• To fund the purchase of 5 pieces of outdoor fitness equipment (Fresh Air Fitness) which have been installed for whole school use on the playing field.</li><li>• To provide an increasingly progressive and challenging outdoor and adventurous activity experience for all children in the school by employing instructors from Dallam School who provided 6 days of outdoor activities across the school (one for each class). This year, the infant children went caving in Langdale and the junior children went Canadian Canoeing on Windermere.</li><li>• To replenish and extend PE equipment in gymnastics, games and athletics to support teaching and learning.</li><li>• To provide specialist coaching which resulted in all Y6 children completing 2 sessions of Open Water swimming. 16 out of 17 children then completing an extended and supported swim across Coniston Water. (A distance of 200m)</li></ul>

Measuring the impact of SSP spending 2017/2018
<ul style="list-style-type: none"><li>• The school's self-evaluation of its own performance is rigorous e.g: Tracking of pupil progress yearly to identify any underachievement, developing strategies and interventions to promote improvement within lessons and units of work. Using the skills of the Sports Leaders to support learnings of individuals and groups.</li><li>• The PE subject leader and outdoor Education provider (Louise Roberts) monitors the effectiveness of the provision and amends the approach accordingly. She ensures that a broad and balanced PE curriculum is being delivered where every child is included. She also ensures that a progressive and increasingly challenging set of outdoor experiences are given to all children from reception to Y6.</li><li>• Display area in the junior school promotes achievement and excellence in sport and</li></ul>

highlights outstanding performances from individual children.

- Children are praised for their participation in sport and PE both in school and at external clubs during Show and Say assembly.
- Children are proud to represent our school and participate in competitions and events throughout the county. A wide range of external competitions have been entered: cross country, tag rugby, high 5 netball, sports hall athletics, orienteering and tri golf.
- All children from EYFS, KS1 and KS2 participate in inter-school competitions such as sports days and KS2 children compete in intra-school competitions throughout the year.
- Pupils demonstrate sound knowledge and understanding of the benefits of exercise and healthy life-styles.
- The profile and sport and physical activity has been raised across school and reflected in the weekly round up and social media use of Facebook and Twitter to celebrate sporting achievements.
- Pupils' enjoyment and keen participation has been obvious in the sessions observed. Successful participation in sport and physical activity promotes confidence which contributes to enjoyment of school, greater engagement in learning, positive behaviour, improved attendance and progress.

How many pupils within Y6 (Summer 2017) met the National Curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe rescue in different water based situations?

All children met the NC requirement of swimming 25 m unaided using at least 2 different strokes. In addition to this, 16 out of 17 children then completed an extended and supported swim across Coniston Water. (A distance of 400m in open water)