

Staveley Primary School - Pupil Premium Strategy Statement – 2018/19

1. Summary information					
Academic Year	2018 - 2019	Total PP budget	£20780	Date of most recent PP Review	April 2016
Total number of pupils	127	Number of pupils eligible for PP	15	Date for next internal review of this strategy	09/2019
2. Current attainment – 2018 Attainment					
			<i>Pupils eligible for PP (your school)</i>		<i>Pupils eligible for PP (2017 national average)</i>
% achieving at age related expectation or above in reading, writing & maths (KS2)			0%		48%
% achieving at age related expectation in reading (KS2)			0%		77%
% achieving at age related expectation in writing (KS2)			50%		81%
% achieving at age related expectation in maths (KS2)			0%		80%
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>					
A.	Combination of barriers including additional SEN needs (8 pupils, 53%)				
B.	Emotional difficulties including poor self-esteem				
C.	Limited self-help skills				
External barriers <i>(issues which also require action outside school)</i>					
D.	Additional support from external agencies – family support, Barnardo’s, educational psychologists, occupational therapist, virtual schools, adoption support teams.				
E.	Low Attendance rates- external support from EWO / Inclusion Officer				
4. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>				Success criteria	
F.	Disadvantaged children making similar progress to their peers (nationally) from similar starting points			Learning outcomes in line / better than national outcomes	
G.	Improved social skills and interaction with peer group			Improvement to observed behaviours	
H.	Increased levels of participation in school events and activities, including wrap around care.			Increased participation. Improvement to observed behaviours	

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Objectives of spending £20780 PPG:

- Disadvantaged children making similar progress to their peers (nationally) from similar starting points
- Improved social skills and interaction with peer group
- Increased levels of participation in school events and activities, including wrap around care.

Area of Spend	Contribution from Pupil Premium	Description of Intervention	Rationale and Evidence for need.	Intended Outcomes - How impact is to be measured	Impact of the Intervention	Staff lead	Review date
Disadvantaged children making similar progress to their peers (nationally) from similar starting points							
Raising Attainment	£9,000	To enhance provision for pupils who require more support to achieve expected and better progress, additional teaching assistant hours employed to offer targeted group work, or 1:1 intervention and booster classes, based on the Education Endowment fund toolkit: -KS1 language intervention -KS1 phonics support	Where children need to make accelerated progress this needs to be focused on specific gaps and these are the barriers to progress. By offering 1:1 and small group work we can identify these gaps and provide relevant intervention. -PP on agenda of every pupil progress meetings.	Impact measured through termly assessments in key areas which are then moderated by key stage leaders. Aim to gain progress and attainment measures for both pupils as individuals or groups. -Specific PP cohort tracker	Pupil premium children to reach their individual targets and achieve at least in line with other PP children in Cumbria and where applicable narrow the gap to the achievement of non PP children within their cohort.	KS1 = HG KS2= LS MF to monitor	½ termly pupil progress meetings. Termly Resources Committee meetings
Further Learning Opportunity	£3,000	To ensure all our pupil premium children are supported to achieve their potential, some of our funding is used to support outside agencies such as counsellors or EWO.	We realise that as a school we cannot offer every possible opportunity. We look towards wider community partners for specialist support for our PP children.	Number of successful alternative activities completed. Improvements in achievement and attitude/individual. Shown through case studies	Good examples of where alternative provision has been successful – individual case studies available.	KS1 = HG KS2= LS MF to monitor	Termly Resources Committee meetings
Independent Learning Day Pupil conferencing	£2,500	Based on the Education Endowment fund toolkit, pupil conferencing in KS2 involves class teachers discussing the learning process on a 1:1 with pupils, talking about progress and impact.	Pupil Conferencing can produce improvement in pupil's learning. Feedback redirects or refocuses either the teacher's or the pupil's actions to achieve a goal, by aligning effort and activity with an outcome.	It can be measured through conversations about the process of activity, about the pupil's management of their learning or about them as individuals.	Increased pupil confidence, clarity of role in setting targets, discussing effort and the process of learning.	KS2=LS MF to monitor	Termly Resources Committee meetings

Improved social skills and interaction with peer group							
Social Integration Group	£2,300	All pupil premium children in YR-3 are given the opportunity to participate in Social Group session to develop their social, emotional and self-esteem skills.	Social Group sessions offer a more verbal means of learning and nurture. PP children can lack self-belief and this impacts on their learning.	Observations by staff in school of children's well-being and ability to confidently engage in all areas of school life.	To develop skills beyond the learning curriculum to enhance children's confidence and social/emotional skills.	KS1 = HG MF to monitor	Termly Resources Committee meetings
Wider Provision	£1400	Financial support is given to FSM pupils to access extracurricular activities and school visits, so all our pupils to have a wealth of experiences to develop holistically.	Some children may miss out on some of these as out of school life may not offer the opportunities, therefore we ensure there is no monetary barrier to taking part in all school activities.	Number of children receiving Pupil Premium accessing activities to increase. Evidence presented through a range of photographs / attendance registers at club	Pupil premium children to be able to access all aspects of school life due to potential boundaries being removed.	KS1 = HG KS2= LS MF to monitor	Termly Resources Committee Termly reports to Governors.
Uniform	£380	Pupils in need who have financial difficulties and receive pupil premium funding are given subsidised uniform where appropriate. This increases inclusion and removes a barrier to learning.	Removing financial barriers so that PP children do not feel visually different.	Number of pupils receiving subsidised uniform.	Uniform given out, removing a barrier to pupils learning and inclusion.	MF to monitor	Termly Resources Committee Termly reports to Governors
Increased levels of participation in school events and activities, including wrap around care.							
Wrap Around Care	£1500	Breakfast Club / After School Club is provided for targeted children who would benefit from attending for part of a week.	Breakfast is an important meal to set children up for the day.	Pupils to have the opportunity to use breakfast club to give a successful positive start to their mornings.	Some good individual examples of success.	MF to monitor	Termly Resources Committee
Milk	£700	Financial support for Pupil Premium pupils to receive milk each day.	Some vulnerable families may have financial limits with regard to food and this ensure pupils can access milk at school without a cost to the family.	High percentage of pupils receiving milk with 80% intake.	Improved wellbeing of pupils in line with new School Food guidance.	FC / MF to monitor	Termly Resources Committee
	£20780						

Pupil Premium Strategy to be reviewed termly by Governor Resources Committee and on-going through discussions with the designated Pupil Premium Governor.